

These cars displaying expired parking permits are no more legal than the cars without parking stickers. Expired permits were counted as no stickers in the registration survey.

Without registration . . . No equal regulation

By Darryl Wilkinson

Parking permits, or rather the lack of parking permits, is a problem. Although most MSU students who park cars on campus can be negligent towards permits, the campus security officers cannot.

According to the student handbook, the motor vehicle policy has been developed "in order to protect the welfare of the entire campus community and the rights of all." Abuse of car registration and parking privileges has been the rule rather than the exception.

Mr. James Miller, head of campus security, explained that corrective actions through ticketing has been unsuccessful because of loopholes in the present motor vehicle regulations. The problem centers upon registration.

If a student neglects to register his car and is ticketed, the University actually has no means to trace the car back to its owner other than by its license plates. This method of tracing is not effective. A license plate check through the respective state's department of revenue requires

approximately 90 to 120 days plus a \$1.50 fee. The time element, the fee, and the overwhelming volume of violations make this method of tracing impractical.

Further complications for the student sometimes result because of the time factor involved. A student that continually disregards tickets because of no apparent consequences can be confronted suddenly with accumulative fines and even the possibility of suspension once the license is finally traced. This problem is the result of improper registration.

Recently a review of the parking facilities, with the cooperation of the campus security force, was conducted to determine the magnitude of registration and parking violations. In every parking lot on campus, most cars occupying parking spaces were without parking stickers. The survey included random spot checks as well as a thorough car sticker count.

A few of the survey observations were as follows: Lot 8 (east of Franken Hall) — 15 of 17 parked

cars without stickers; Lot 6 (north of library) — nine of 15 cars without stickers; Lot 15 (between Dieterich and Millikan Halls, west row only)—nine of 16 cars without stickers. In Lot 18 in the north row, 28 cars were without stickers, and as many as nine cars in a row were not registered.

Parking violations have not

been restricted to registration problems alone. Particularly notable were numerous problems, where illegally parked cars hinder traffic flow and where reserved parking spaces are concerned.

Twice, since fall semester began, illegally parked cars have blocked the entrance to the loading dock of the high rise

cafeteria. The more recent circumstance occurred in January.

"I was an hour and 45 minutes that morning when it was raining and sleeting, trying to help get that meat truck to the loading dock," explained Mrs. Viola McCombs, security supervisor,

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Northwest

MISSOURIAN

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Northwest Missouri State University, Maryville, Mo. 64468

Dick Gregory to highlight MSU Black Week activities

Dick Gregory, "the world's foremost freelance humanitarian," will highlight MSU Black Week activities by speaking at 8 p.m. March 4 in the Administration Building Auditorium.

Gregory's talk, "Social Problems—Social or Anti-Social," is open to the public, free of charge.

"There is a great social revolution going on in America today," says Gregory. "And the wonderful thing about this revolution is that it is not Black against White. It is simply right against wrong. The No. 1 problem in America today is not air and water pollution. It is moral pollution. The same moral pollution which keeps the smoke up in the air also keeps the Indian up on the reservation."

Gregory is a man of many facets. He is a recording artist, author, human rights activist, social satirist, critic, philosopher, and political analyst. By combining these roles, he strives to serve the cause of human liberation and to alleviate human suffering resulting from ignorance and apathy.

Born in a Black ghetto in St. Louis, Gregory maintains a personal philosophy of championship: "The real champion, I have come to understand is the man who has risen to the crest of life's highest purpose—singular and complete devotion

to serving one's fellow man."

Since becoming a successful comedian, Gregory has devoted his time and talent by giving benefits for civil rights and peace groups. His participation in liberation activities have cost him more than a million dollars in lost bookings and legal fees.

Gregory has often found himself behind bars. He served a 45-day sentence for demonstrations protesting de facto segregation in the Chicago public schools and another 45-day sentence for protesting with

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Campus renovation funds from state legislature

Thunder at all four doors! Jackhammers! So how do I get into the Administration Building?

That might have been your reaction when workmen started renovation of the Administration Building recently.

The entrance makeover, however, is only a small phase of renovation plans which include the Administration Building, Colden Hall, and Martindale Gym.

The remodeling plans for the Administration Building will be completed in two phases: Phase One involves the replacement of floor coverings in the entrances to replace old cracked and heaving concrete. Construction plans for offices, wardrobe storage areas, and general storage areas have been outlined for the fourth floor.

Phase Two, which administrations hope will be underway by July of 1975, will be a major remodeling of the entire facility. Classrooms and laboratories will be redesigned. Central air conditioning will be installed, and extensive roof, gutter, and brick repair (tuck pointing) will be done.

A major portion of money for the project will be used for renovation of the stage and auditorium, including a new

sprinkling system for fire protection. An addition to the building will increase the stage area and allow room for new equipment, new scene rooms, and new dressing rooms.

Now that you have an idea of the renovations proposed for the Administration Building, you may ask a question: If MSU is in need of funds, where is the money for renovations coming from?

The money for renovation of university buildings comes from a special appropriation made by the state legislature. Money is given under the heading of "capital improvements" for restricted use. Allocations for improvements in specific areas are made by the legislature and can be used only for the specifications of buildings selected to be improved.

The selection of buildings on a campus which will be improved is the result of a "quality survey" made by the Missouri Commission for Higher Education. The commission surveys campus buildings 20 years old or older and indicates if any upgrading of facilities is necessary. If upgrading is deemed to be needed, the Governor's Budget Office makes the final recommendations for funds.



Dick Gregory, humanitarian

New Wednesday open hours

The recent adoption of the 6-11 p.m. Wednesday night open hours could be a stepping stone toward meeting MSU students' wishes.

An Inter-Residence Hall Council (IRC) survey taken in December revealed that 73 per cent polled favored additional open hours to the hours on Friday night, Saturday, and Sunday.

Although only the 6-11 p.m. period on Wednesday evenings was approved, the decision was fair. Those students who disapprove of more open hours should be considered also in setting the hours for each dorm, or parts of each dorm.

Next year, however, setting up a variety of living conditions and open hours could be beneficial to MSU. With nine dormitory complexes on campus, ample room is

available for varied living conditions, such as coed, proximity, or single sex residence halls, and dorms with no open hours to 24 hour open hours daily.

Through a system of signing a housing contract for a residence hall giving the student his or her choice of living conditions, everyone should be satisfied with his housing environment.

Although students generally attend a specific college for what it has to offer them academically at a cost they can afford, living conditions on a campus also play a minor role in their choice of schools.

With recruiting for students a necessity at most colleges and universities today, a diversified housing set-up at MSU might help fill some of the vacancies in the residence halls and attract more students to our campus.

By telling of the could-be diversified housing MSU has to offer in college pamphlets and catalogs, and at high school "college nights," as well as by stressing the beauty, friendliness, and good teacher-to-student ratio at MSU, our campus might be considered more seriously by more potential students.

Many times, people demand or wish that an action be taken, but they do not thank the people responsible for the change when the action is taken. We would like to commend the IRC, the Academic Council, President Robert P. Foster, and all others responsible for the new 6-11 p.m. open hours on Wednesday nights.

It's a step in the right direction toward making MSU a more realistic and up-to-date university.

Food coupons:

Which system will prevail?

Recently, a new proposal has been made which could affect all MSU students — the food coupon system. Although there is merit in the system, it also raises some serious questions. These questions must be answered before the food coupon system can replace the meal ticket.

Money sparked the coupon issue, and money will be the ultimate factor. For the average student, one year at MSU means nine months of "paying out" without too much "coming in." The present ticket system is a communal effort which actually reduces the cost of meals to approximately .80 cents per meal.

When you buy a meal ticket, you are buying the right to eat every meal according to ticket specifications. One person has the right to eat as much as the next.

In this sense, our food ticket system parallels a basic concept in insurance. Numerous contributing premiums erase the enormous cost of accidents that could normally confront the individual. Similarly, for people that purchase food tickets, money is pooled in our present food ticket system. Just as in insurance, everyone who pays the fees has the right to use their entitled privileges.

Whether everyone uses this right is not the point. The point is that by pooling standard

ticket fees under the present conditions, students have been able to eat three times daily (except Sunday) for an economical price.

The food coupon system will be based on the number of meals an average student consumes in a week. At Bowling Green, Ohio, the university MSU officials observed, this average is 12 or 13 meals weekly. But even when MSU establishes its own meal count statistics, it will be hard to pinpoint the "average student."

Presently, the cafeteria system not only provides enough food for everyone, but also provides students with a consistently balanced diet. A system of coupons may also provide students with a balanced diet until they start sacrificing balanced meals either to eat what they want or to conserve coupons. Many students will have to decide whether to sacrifice a balanced diet three meals a day, in order to have coupons at the end of the semester without buying extras or to maintain that diet by purchasing extra coupons.

In the food coupon system, coupons are equated with money. If coupons are lost while away from campus, it is money down the drain. The same is true if they are torn apart or accidentally washed away in a student's dirty clothes.

Here's the flaw: if the

coupons are equated with money, as in the first two examples, hypothetically a student who finds some coupons on the floor of a classroom should be able to use them. After all, when you find a dollar bill on the floor, you use it.

So far, no one has been able to find out what the majority of the students think. Complaints about various aspects of the current ticket system have been presented regularly to the dean of students. During recent open discussions, attitudes in men's dorms have been reactionary against food coupons while women's attitudes have been more favorable.

Obviously, both systems have merit although neither can be satisfactory for everyone involved. The majority should rule, but it's hard to determine the majority from the minority through random interviews, occasional complaints, reactionary opinions, or loud singular voices. For these reasons, this editorial includes a poll.

The following is more than a poll; it is actually a ballot. Other methods of determining student opinion may follow, but this is the first attempt to canvas student sentiment. If you have made a decision about food tickets or food coupons, or if you have another alternative, make your mark and return this ballot to Colden Hall 116, the Missourian office.

Thoughts on mid-terms Homecoming

The scheduling of Homecoming and midterm exams has proved to be a problem for students eager to participate in Homecoming activities and still keep their studies in line before midterms approach.

Scheduling of Homecoming one week apart from midterm exams this year caused many students to burn the midnight oil to cram for a test.

Many students ask why does Homecoming generally come on the first home football game after the first of October. This plan gives the students one month to get settled in their

studies, and the weather isn't too cold for people to participate in parade festivities.

The only drawback to that schedule is midterm is a matter of only one to two weeks away. Often a student faces two alternatives: either participate in Homecoming or just plain study. If he has made the first choice, he already knows what real cramming is.

If Homecoming were moved into November, the extreme cold would keep many guests away. So until a better solution is found, Homecoming will stay the way it always has been.

The Homecoming schedule for the next seven years is as

follows:

1974—Oct. 26.
1975—Oct. 18.
1976—Oct. 16.
1977—Oct. 22.
1978—Oct. 14.
1979—Oct. 20.

Northwest Missourian

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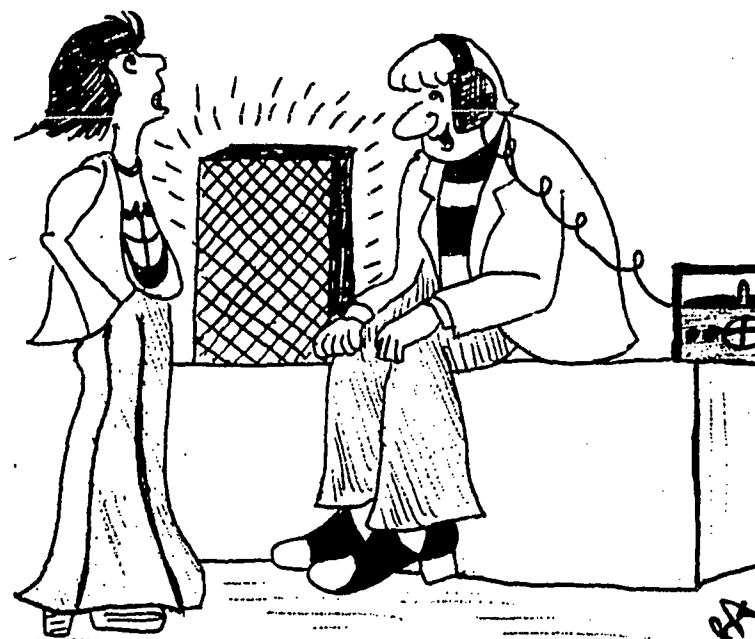
Well, Union Board, you've done it again in bringing a group to MSU that's three years past their prime (that is, if the Cornelius Brothers and Sister Rose ever had a "prime time").

The committee responsible for bringing groups to the campus are quite constant in their choosing — Chase (UGH!), The Grassroots (Z-Z-Z-Z), and now the Corny Brothers and so on . . . After seeing the response an electric concert brought (namely Black Oak Arkansas and Brownsville Station) why can't Union Board catch on?

The students will come and pay to see the talent of today.

Whenever a campus concert is mentioned, someone brings up Black Oak and the sizzlin' show they put on. Ol' Jim Dandy had everyone rocking and rolling to his homespun brand of boogie.

With Jo Toker Daze upcoming — all students — should let their feelings be known. Tell Union Board whom you would like to see.



Why see a concert when you can hear better music on a stereo?

Now it's not too likely we'll get Mick and the Stones or Mr. Dylan, but there are countless numbers of exciting groups within the school's budget.

Kenny Loggins and Jim Messina combine to form one of the most charismatic and talented duos around; Foghat is an English group that could fry your brain with their hard rock style; Cheech and Chong combine to form the greatest comedy team since Spiro and Dick; and Billy Preston is the funkiest keyboard performer this side of Elton John.

Since all of these artists are well within Union Board's budget, why not try to bring them to MSU?

It would be a thrill to get someone that's on the charts now and not occupying space at some truck stop in Ottumwa, Iowa.

—By Bill Althaus

Northwest Missourian staff

Co-editors Mike Andrews, Sheila Johnson
Assistant editors Brenda Turley, Darryl Wilkinson
Managing editors Bill Althaus, Marilyn Wilmes
Copy editor Peg Kennon
Assistant copy editor Susan Marsh
Layout managers Donna Pinnick, Sheila Davis
Sports editor Rick Eisiminger
Assistant sports editor Mark Bubalo

BALLOT ON CAFETERIA SYSTEMS

Male

Female

Off-campus

On-campus

How many meals do you eat per week?

How many weekends do you go home per month?

Which system do you prefer? Present system? Coupon System?

Comments or other alternatives:

Readers voice opinions

Reaction to Greek editorial

To the Editor:

I am writing in response to Miss Pinnick's editorial of Feb. 8, 1974, regarding the Greek system. Let's look at this matter realistically.

Why shouldn't Greek organizations "have higher academic averages than the all-university averages"? Greek organizations are composed of select individuals who must meet set requirements in order to join and remain in the organization. The independent student body, on the other hand, cannot choose who will belong to the group. It is a mixture of individuals whose grades range from A to F. We have no standards by which to eliminate students who do poorly in school. And why should we?

The Greeks are not the only ones who realize the need for good grades. Give the Independents some credit for recognizing that fact, too. And give us credit, also, for being able to compete in our classes with the Greeks who breeze through the week and then study so hard the night before a test with the aid of their "test files," while we rack our brains for nights in advance in order to make the grade.

There are Independents, too, who are willing to take the time to "cater" to the problems of fellow students, but they don't feel the need for the formation of a family unit. Freshmen who don't adjust readily to college life do need some guidance on study habits and other areas, but they need to realize, also, that they are adults entering an adult world.

Why should we postpone their acceptance of responsibilities? They won't always have a "mother" or a "brother" telling them when to study, when to play, or when to go to class. Let us, as upperclassmen, help them to make their decisions, but let's not make the decisions for them.

As for the percentage of Greeks who are active in student leadership, let's consider two points. First, the actives of Greek organizations rush only students who are willing to work and meet people. The Independents, again, are composed of students with varying leadership qualities. Next, consider the intense bond between the Greeks. In general, Greeks back a Greek candidate because he is a Greek regardless of whether he is the best man or not. Is it any wonder then, that so many Greeks are among our student leaders?

I cannot understand why any individual who takes any pride in himself will allow himself to go through the humiliation of pledging. Why should anyone lower himself to another human being, especially an "active" in a fraternity? I must admit that the sororities do not put their pledges through such degrading acts as do the fraternities, but there is still the air of master and slave—I am an active; you are a pledge; you are below me. If an individual shows qualities that are desirable to the Greek establishment, then why should he have to prove himself in any other fashion?

The Greek organizations are

not vital to our university. This university can survive without such a system and, perhaps, would even profit by its absence.

—Carla Campbell

Greek support

Dear Editor,

Being a Greek myself, I can appreciate the article written by Ms. Pinnick regarding the merits of Greek life. I feel it's about time that Greeks were given some recognition.

Although Ms. Pinnick covered the aspects of the national Greek movement, there are many personal rewards for being a Greek. As an individual working through a group effort, one has the opportunity to build character, develop personality, and realize leadership qualities. Perhaps the most rewarding thing about Greek life is sisterhood. Each of us is different, but within this bond one learns to endure and inspire others to greater things as life-long friends. Seasons change, fashions change, times change, but friends are friends always.

Respectfully,
Christine Matney

P.S. As the famous Greek Aristotle Onassis once said, "It takes one, to know one."

Alumnus reacts to apathy

Dear Editor:

Perhaps a special Congressional committee could spend millions of dollars searching for a problem or situation which would warrant MSU students' "invaluable" attention and response.

Heaven forbid that MSU students should waste their previous time being concerned about such "insignificant" things as Vietnam, Chicago 1968, Memphis 1968, My Lai,

Watts, Kent State—or Watergate! (Which of course apathetic feelings towards are much easier to understand than towards food coupons proposals).

For whatever reason it seems MSU students generally will remain unconcerned—it appears that it is growing worse—not only are they unconcerned about others, but it now seems they are unconcerned about themselves.

—Phil Farnan, '71



Farewell, Mother Nature

It's too bad that the architects in charge of the addition to Martindale Gymnasium have never heard of Frank Lloyd Wright, who felt that architecture should be an integral part of the land surrounding the structure. But since they don't seem to follow this philosophy, let's say goodbye to four beautiful trees and hello to mediocre architecture.

Owen Long

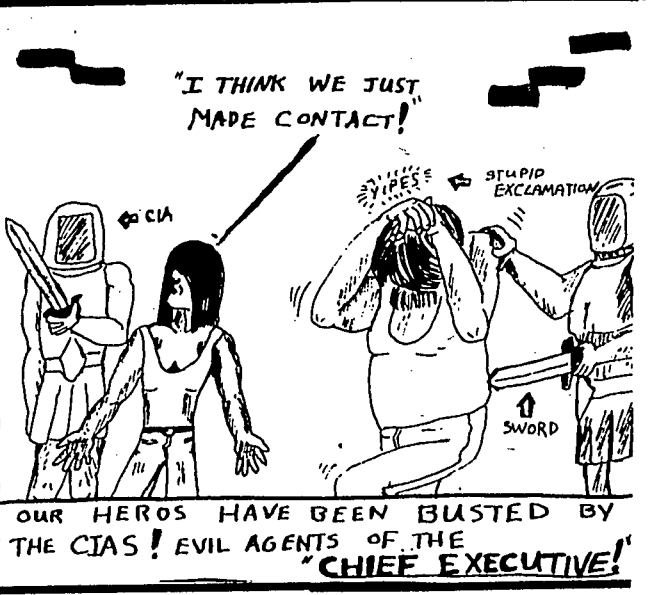
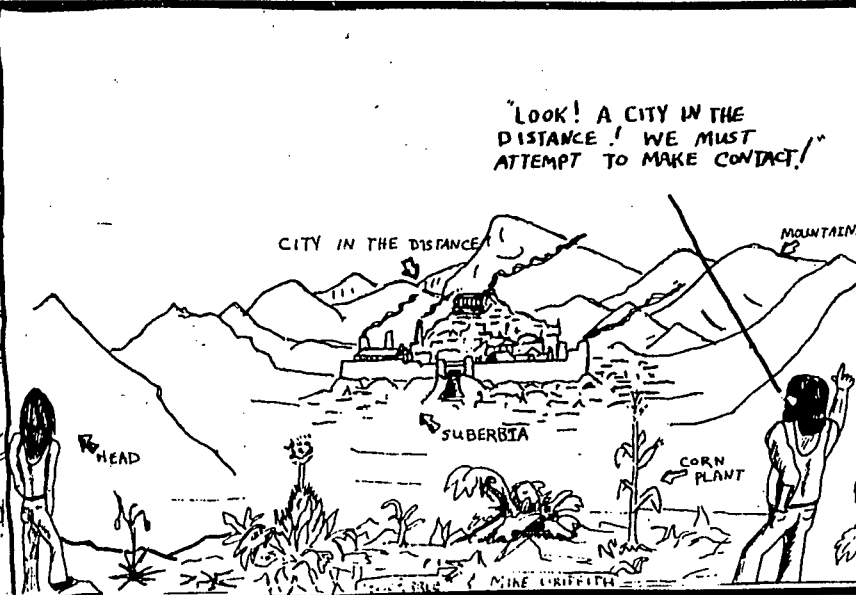
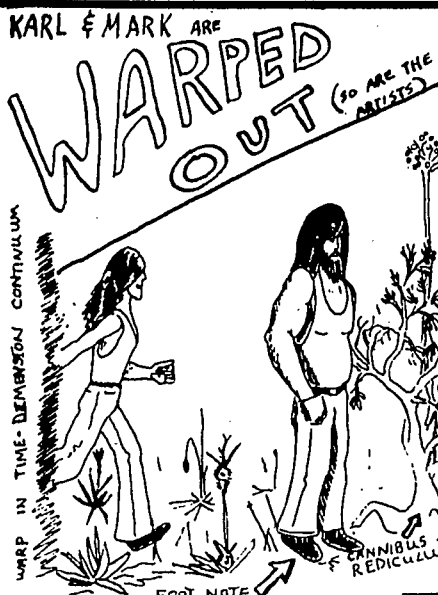
Housing information file to battle discrimination

To the Editor:

Due to several incidents of housing discrimination against off-campus students, the housing committee of Students' Rights Organization is currently working to compile an information file on fair housing for students.

The purpose of this file is to provide off-campus and prospective off-campus students with information concerning fair and unfair housing. The file will consist of student evaluations of landlords and housing obtained from questionnaires currently being distributed by the committee. The evaluation consists of questions concerning type of residence, amount of rent, contracts, degree of privacy, and the general difficulty or ease in dealing with the landlord. The outcome of this file will be to aid students in choosing housing suitable to their needs. When complete, the file will be available to all students. Those interested in obtaining or offering information concerning fair housing are encouraged to inquire at the Student Information Center.

—George Meintel, Brad Bauer



Steve Feree and Mike Griffith are the creators of a comic strip feature that begins in today's Missourian with an issue involving two central characters.

In this particular comic strip, Steve creates the characters and Mike sketches in the

background.

The central issue of the strip involves two students, Karl and Mark, who pass through an abyss in the time-dimension continuous (somewhere behind Garrett-Strong) and move into a world similar to the ancient Roman Empire except for the

presence of weird plants and animals.

Upon their arrival they are captured by the Cias, evil agents of the "Chief Executive." While interned they meet a political prisoner named Demos who fills them in on the Chief Executive's crimes

against the people. Finally Karl and Mark are taken before the Chief to receive his judgment. Plans call for a twisted ending.

Both Steve and Mike are interested in art and journalism, although Mike has yet to declare a major. Steve's

major is art. He is investigating either a humanities or journalism minor.

Steve is a transfer student from Central Baptist College where he also created comic strips. He won a journalism award for his high school comic strips.

Coed models for Simplicity Co.

By Janet Coffelt

Although MSU consists of different students involved in a variety of extra-curricular activities, it is unusual to have an enrollee who is a model.

Anita Stanley, who has had varied experience in this work, has been sewing her own clothes for more than 10 years. She first got involved with the art through her 4-H Club and through the encouragement of her mother, a 10-year 4-H leader.



Anita Stanley models a sports outfit she fashioned

In 4-H, girls model the garments they have constructed at a "dress revue," where each category of competition is sponsored by a corresponding sponsoring organization or company. For example, a photography contestant could possibly be sponsored by Kodak or a clothing entrant by Simplicity patterns.

In 1972, Simplicity sponsored Anita in the clothing competition. She won the contest at the Harrison County level, then won at the State level in Columbia.

Anita also attended the National 4-H Congress in Chicago for one week. While there, she was one of the three contestants selected by Simplicity to be a featured model in the Fall-Winter issue of "Young Ideas," published by the pattern company.

Anita and her mother were flown to New York courtesy of Simplicity, for a glamorous tour of some of the best shops and hairdressers and to be fitted for the clothes she would model. In April of last year, they journeyed to Duke University, Durham, N. C., to be photographed for the magazine.

This freshman coed lives at Cainsville, Mo., where she lives on a farm with her parents, Mr. and Mrs. Truman Stanley. She also has one brother and three sisters.

While in high school, she was involved in such activities and organizations as Methodist Youth Fellowship, glee club, band, basketball, cheerleading, Future Homemaker's of America, and 4-H. She attended Camp Miniwanca at Stoney Lake near Shelby, Mich., for two weeks, was Homecoming

Queen, senior class president, and valedictorian of her graduating class.

Anita received two scholarships to MSU, the PCA, and the Regents scholarships.

Currently, Miss Stanley is a member of Sigma Sigma Sigma sorority. She is a home economics major with an emphasis on home furnishings. She would like to have a career as a fashion coordinator.

Anita spends much of her time at a sewing machine, at which she makes 90 per cent of her wardrobe. She said the most difficult garment she ever made was a tailored wool coat with a double lining.

Anita gives much credit for her sewing abilities and training in other areas to 4-H.

"I really owe a lot to 4-H," she said. "If I hadn't been in 4-H, I wouldn't have been able to get as far as I have."

She regrets that more people aren't able to get involved in 4-H activities. In some areas, she believes she is much more advanced than her peers because of her 4-H experiences. As to MSU, Anita really likes it.

"You're not a number here; you're a person," she stated, as she pointed out that this campus is small enough that "you know people."

In memoriam

Richard Hackett

Ivan Ward King

Memorial rights for Richard Harlan Hackett, 19, an MSU freshman, were held Tuesday at Cox Chapel in Plattsburg. Burial was in Greenlawn Cemetery.

Hackett was found dead below his 7th floor Phillips Hall window shortly after 8:30 a.m. Sunday by a student who notified a passing campus patrolman.

An autopsy, conducted Sunday at Plattsburg, revealed that Hackett suffered several broken ribs, a broken right leg, a burst spleen, and a ruptured liver.

Dr. R. E. Knapp, Nodaway County coroner, concluded that Hackett's death was a suicide, following the autopsy and investigation by law officials. Hackett apparently jumped from his room sometime between 1 and 2 a.m. Sunday after returning from a party.

Reportedly Hackett was seen by students at a basketball game Saturday evening and was seen as late as midnight in his room.

Born at Columbia, Mo., the freshman had lived at Plattsburg almost 10 years. He was a 1973 graduate of Plattsburg High School and a member of Broadway United Methodist Church, Plattsburg.

A 45-year-old MSU graduate student, Ivan Ward King, Maitland, was killed in a plane crash near his home town Saturday morning.

Also injured in the crash were three of his children—Ward King, 11; Marcia King, 10; and Amy King, 7.

Mr. King was pronounced dead at the scene by the Holt County coroner. His children were taken by ambulance to a St. Joseph hospital.

According to reports from witnesses, the family ascended from the runway on the King farm in a Piper Tri-Pacer airplane. The plane began wobbling when it had reached an altitude of nearly 150 feet, and the pilot apparently lost control. The plane nosed into the side of a hill.

A graduate of the U.S. Military Academy at West Point, N. Y., Mr. King retired from military service a year ago, where he had reached the rank of lieutenant colonel. He was completing graduate work in biology at MSU.

Mr. King is also survived by his wife, Mrs. Helene King, another daughter, Alden Farr King, and two brothers.

Ag students offered internships

Upperclass agriculture enrollees have a new opportunity to earn money while they learn.

Dr. John C. Beeks, chairman of the department of agriculture, has announced a new course, agricultural occupation internship, initiated to help fulfill the needs of students enrolled at MSU.

Dr. James Kliebenstein will coordinate the course. Participating students will work in an agriculturally-related industry and will be selected jointly by the cooperating agribusiness and the staff of the department of agriculture. Students will be placed relative to their interest, personality, training, and capabilities.

During the time the students are with an industry, they will

work a 40-hour week. They will receive at least a minimum wage in addition to earning academic credit. Students may earn from 2 to 10 credit hours in the program geared for students in their junior or senior years.

A wide variety of experiences will be made available to the enrollee, and close supervision of his work will be made by the agri-business cooperator. Each credit hour will warrant a minimum of one visitation by the department adviser and one hour of classwork. For example, if a student signs for 10 credit hours, he will be visited by his department adviser once each week and will attend 10 hours of classwork. Classroom activities will be of a seminar nature.

The student will progress

from job to job within the business in which he is employed in order to gain experience in all phases of the occupation. He will be required to attend the scheduled classroom seminars, maintain a daily record of experiences, and complete course requirements established by the department adviser. In addition, he will submit a complete evaluation of his enrollment in the course and will be available for future seminar presentations of his experiences.

The course, open to any upper classman, is available as an elective which will be recognized as credit toward a Bachelor of Science degree in agriculture. Interested students should file an application for enrollment with the program coordinator.

The schedule of compensation will be fixed by the employment center, and the enrollee will be paid the same as are others with comparable experience and ability. The student will have the same status as other employees of the industry and the internship may be terminated for the same reasons as may work for any other employee.

Agriculturally related business firms that are interested in this type of educational activity may express their desire to participate by contacting Dr. James Kliebenstein, program coordinator.

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Man of La Mancha ...a dream glorified

By Sharron Williams

"O happy age and happy century, in which my famous exploits shall be published . . . O wise magician, whoever you be, to who shall fall the task of chronicling this extraordinary history of mine!"

—from Don Quixote

Telling the story of Cervantes' dream-crazed old gallant is an awesome job, as Don Quixote himself has pointed out above.

But after weeks of grueling rehearsals and strenuous music and dance practice, the cast of "Man of La Mancha," under the skillful grooming of Dr. Ralph E. Fulson, has rejuvenated Cervantes' mad knight and brought him right out of the book and onto the stage.

It wasn't easy. But it was worth it.

"Man of La Mancha" was a complex musical, giving insight not only into a fictitious legend, but into the famous author himself. The action opens in a prison, with a pale, harrassed Cervantes (Gordon Miller) being led into jail unjustly. The scene mirrors the frustration that Cervantes lived with: a misunderstood poet-philosopher who had championed many noble causes, only to be scorned and defeated by negativism of his time. In those black days of the Spanish Inquisition, to be

Fall schedules

Fall registration schedules will be available at regular Missourian distribution places March 1.

different was to be damned. Cervantes was both.

In order to defend his honor before his contemptuous prison mates, Cervantes pantomimes a story for them — the story of another misunderstood gentleman who found life hard. With skillful transition, clean-shaven, sane Cervantes becomes a bearded, confused Don Quixote, fighter of windmills, victim of fantastic delusions. Thus, Gordon plays a dual role.

Don Quixote and his faithful, shrewd little squire, (Denny Cox) then sally forth to find adventures, or, as Sancho aptly calls them, misadventures. Don Quixote is hopelessly addicted to his visions of greatness, and Sancho, his squire, patters along after him, begging him to take care, and to try to restrain his war-like fervor when the odds against him are so huge.

Don Quixote of course does not listen to Sancho. Soon the mad knight falls in love with a tawdry serving girl, Aldonza, (Judy Anderson) and sets her on a pedestal of womanly purity and grace.

Aldonza is horrified by the tender worship of the madman, and when Quixote renames her Dulcinea (the name for a sweet, chaste noblewoman) her chagrin is complete. Now the stage is set for the trio's exciting interaction — Quixote blindly seeing the magnificence in the mundane, Sancho protecting him from his high-flown notions, and Aldonza trying to cool Quixote's unwarranted ardor.

Characterization is indeed the musical's hallmark. As Don Quixote, Gordon Miller drew on his excellent musical ability, but even more on his sensitivity for the role. Whether Quixote was charging a non-existent ogre, or tenderly soothing his "blessed one" the lady Dulcinea, Miller gave his role an earnest consistency that only a dauntless idealist could maintain. But the similarity is not contrived; it is natural.

As Miller can identify with his character, so does Denny Cox enjoy the attitudes of Sancho Panza. After attending three dress rehearsals, it seemed to me that Denny Cox and Sancho Panza were made for each other. Denny made the lyrics work for him, and his projection was excellent.

Aldonza may be one of the most difficult roles in the play, for, unlike Sancho and Quixote, whose opinions are fixed throughout, Aldonza changes from a cynical shrew who spits at Quixote to a woman who cries at his bedside. "In the end, they all have a change of heart," Judy stressed. "There is none of the boo-hiss attitude any more; they admire him and they feel sorry for him."

But in its whole impact, the musical is well-done, with a maximum of emotion and professional spirit. It is a tribute to the talents of everyone involved, and the idealism of Cervantes comes through, as the cast battles fatigue and the flu to do their audience roles.

Surely, everyone who saw "Man of La Mancha" will now have a greater understanding of that incomparable quality that makes dreamers perhaps the wisest, most sublime people in the world.



Mr. Paul Christiansen
Concordia Choir director

Concordia Choir coming

The Concordia Choir will appear in concert at the Charles Johnson Theater on the MSU campus at 8 p.m. Wednesday.

Under the direction of Dr. Paul J. Christiansen, the group of 68 singers from Concordia College in Moorehead, Minn., will present a program ranging from 400 year old classics to the work of contemporary artists. Singing a cappella, the choir has won wide acclaim on tours of Norway, Austria, Germany, and Holland with a special concert at Brussels' World's Fair and the Vienna

Music Festival. The choir will perform again in Europe in May. The musicians have also toured the United States nation in recent years and will be appearing in a number of major American cities this season.

The Concordia Choir has been lauded from coast to coast as one of America's foremost choral groups. Critics and press are enthusiastic in their praise of these musicians.

Admission to the concert is free with an activity ticket or with a Performing Arts season ticket, and it is \$1.50 without.

Music recital March 4



Mr. Dale Wood, Miss Becky Brue

The MSU music department will be sponsoring a music recital by two senior music majors at 8 p.m. March 4 in the Charles Johnson Theater.

Miss Becky Brue, Irwin, Iowa and Mr. Dale Wood, Greenfield, Iowa will be the featured performers, accompanied by Miss Kath Munn, Pottsville.

Miss Brue, pianist, will play "Prelude and Fugue in D minor," Bach; "Capriccio," Brahms; and "Danzas Argentinas," Ginastera. Mr. Wood, trumpeter, will play "Sonata for Trumpet and Organ," Hovhaness; and "Sonate for Trumpet and Piano," Hindemith.

Tower Choir to tour Denver

MSU Tower Choir, under the direction of Mr. Byron Mitchell, will be on tour to Denver, Col., Feb. 28-March 3.

The 38-voice choir will sing a medley of popular tunes: selections from "Mass," Leonard Bernstein; and a group of spirituals including "Sometimes I Feel Like a Motherless Child," Roy Ringwald, and Robert Shaw's "Set Down Servant," and "If I Got My Ticket, Can I Ride?"

The choir will perform for the MSU alumni banquet, at two Denver high schools, and in the mall at Northglen Shopping Center. One of the newest and largest shopping centers in Denver, Northglen is managed by Dale Elower, MSU graduate.

Soloists are Darrell Willson, Lynn Bailey, Brenda Nelson, Dick Rabenold, Gordon Miller, Debi Seipel, Randy Mann, and Joyce Wood. Accompanist is Mrs. Byron Mitchell.

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Consumers have their own Bill of Rights

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Miss Betty Furness, former specialist for consumer affairs under the late President Johnson, stated this basic idea when she spoke here last week.

"Just as we reached the peak of our spending spell after World War II, we came down with a national case of frustration—because we didn't really know what we were consuming. We did know that our panty hose ran and our appliances didn't. We didn't know what our rights were. We were so on the defensive, we didn't really recognize that we had any rights. But this all changed 11 years ago when the late President John Kennedy set down the Consumer Bill of Rights. These rights are—the right to choose, the right to be informed, the right to safety, and the right to be heard."

The right to choose

A generation ago the food stores carried 500 different items with a friendly grocer to act as salesman. Today our supermarkets carry 8,000 to 10,000 items without the friendly salesman—the package is supposed to do the selling, but the package doesn't always tell what we want to know and what we need to know.

Right to be informed

"We can't begin to make right choices unless we are given the right information, all the information, not just the part that makes the product look good. This has become one of the first and hottest consumer issues of our time, because manufacturers and retailers don't always want us to



Home economists talk consumerism

Home economics instructor Pat Mitch and the department chairman, Dr. Margaret Briggs, listen to Miss Betty Furness discuss consumer problems with senior home economics majors Sheila Johnson and Rosalie Weatherman.

know—it isn't always in their best interest—and they are traditionally more powerful than we," said Miss Furness.

Consumers need to know exactly how much per unit something costs. Prices vary on a well-known breakfast cereal when purchased in different sized containers, Miss Furness said. The prices have varied from \$.77 per pound to \$1.50 per pound depending only on the size. The product is the same.

"We need to know both how much an appliance costs and how much it costs to operate it."

Miss Furness gave an example of two air conditioners made by the same manufacturer, each 8,000 B.T.U. One operated on

1,375 watts and cost \$199; the other, 800 watts and cost \$225. The consumer had no way of knowing that the first one cost \$56 a year to run, and the second took only \$35, and that in only two years the operating costs would make up the difference in cost between the two. The study resulted in a law in New York City governing air conditioners offered for sale there. The cost of operation for one year must appear on the sales tag.

"Consumers have the right to be told of such information before they buy," Miss Furness added. "If they aren't told, they have the responsibility to ask."

"Consumers have a right to know what products are made of. Federal law now states that most foods, but not all, must list the ingredients on the package. It's our responsibility to read labels. We soon will have nutritional labeling, and not a bit too soon especially when you consider that dogfood has had it for years."

Right to safety

Most people think that manufacturers would assume the responsibility for safety, but they

3 men named to state council on drug abuse

Northwest Missouri State will have three representatives at the Governor's Conference on Alternatives to Drug Abuse, scheduled Feb. 28-March 2 in Jefferson City.

Mr. Gus Rischer, instructor who has been active in drug abuse work; Dr. Mike Morris, chairman of the area alcoholism task force; and Steve Hopkins, an MSU student, will participate in a seminar, which is designed to develop the state plan goals for drug abuse prevention and treatment.

After such a plan has been established within the criminal justice system, proponents hope local communities will adopt some of the proposals and goals.

Mr. Rischer, who was appointed coordinator by the city council, is the team's facilitator.

don't. They believe that business exists to serve the consumer. Miss Furness said she used to think that, but now believes that "business is in business to stay in business, and in order to stay in business, they must be competitive."

"When business interest and public interests collide, it's obvious we need an arbitrator. Fortunately, we have one—the government. It's the business of government at every level—federal, state and municipal—to arbitrate and determine what best serves public interest. Here it means to make safety competitively safe," said Miss Furness.

An example of competitive safety was the case of monosodium glutamate (MSG) in baby food. Baby food manufacturers said the additive was in the product to make it taste right to the mothers. Each company was afraid if it were the one to take MSG out and mother were to stick her finger in and taste flat food, the product that tasted flat would be at an unfair disadvantage.

The government maintained: "Let's all take it out," and again the manufacturers were at the same competitive advantage.

Right to be heard

Consumers have the right to be heard when they complain about faulty merchandise, the

specialist believes. The place to start is with the manufacturer. His address may be found in the Poor's Register of Corporations, Directors, and Executives in the public library.

Another way consumers can get their wants and needs across is to lobby. "Lobbying is an old and honored profession," Miss Furness pointed out, "but it isn't going to work unless both sides are heard."

Miss Furness was formerly the head of the Department of Consumer Affairs for New York City, the largest and most powerful at any government level in the country. Fifty thousand pieces of mail concerning complaints are received and processed each year. If the department personnel find a pattern of consumer abuse, they investigate and have the power to file a law suit.

No power in White House

Miss Furness noted that while serving in the White House, which is the highest level in any government position, she had no power whatsoever. She had no more power than the right to try to persuade industry and to suggest to Congress what they might do—and if she suggested something that bored them, that would be the end of it.

Bess Myerson, predecessor of Miss Furness, asked the New York City's City Council to give some power to the Department of Consumer Affairs. The result was a law giving the authority to issue regulations against unfair and deceptive trade practices. Now, if the department sees consumer-related practices that are unfair, it can issue regulations saying they are illegal.

New national motto

"Our new national motto is going to have to be 'Think small,' and in the face of the American dream, we will have to learn to 'dream small.' We must accept the idea of consuming less. We must convince manufacturers that our choices from now on will be based on quality rather than quantity, on durability rather than newness, and on conservation rather than waste."

"Our wealth is no longer symbolized by the ability to generate garbage, but by our ability to use and reuse. There is much to be done, and it can only be done by us," Miss Furness concluded.

Senate discusses survey of off-campus housing

The Senate meeting was a short session Tuesday night because of delays in meeting the quorum.

When two-thirds of the 30 Senators had arrived, President Ed Douglas called the meeting to order.

Vice president Tim Jaques said that the students Rights Organization and Senate are coordinating an off-campus housing survey. Thursday, centers were to be set up in the Den, Garrett-Strong, the DeLuce Fine Arts building, and Colden Hall. Students could pick up tenant

information booklets explaining leases. Off-campus student will be asked to fill out forms about their residences and landlords. These will be used to set up a file system as a future reference for students moving off-campus.

Secretary Pam Bergmann moved that the constitution and by-law amendments she had submitted to the Senate last week be accepted. The purpose of the amendments are to bring the laws into agreement with procedures which are already being followed. The amendments must be approved by the student body.

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Piano major to give recital



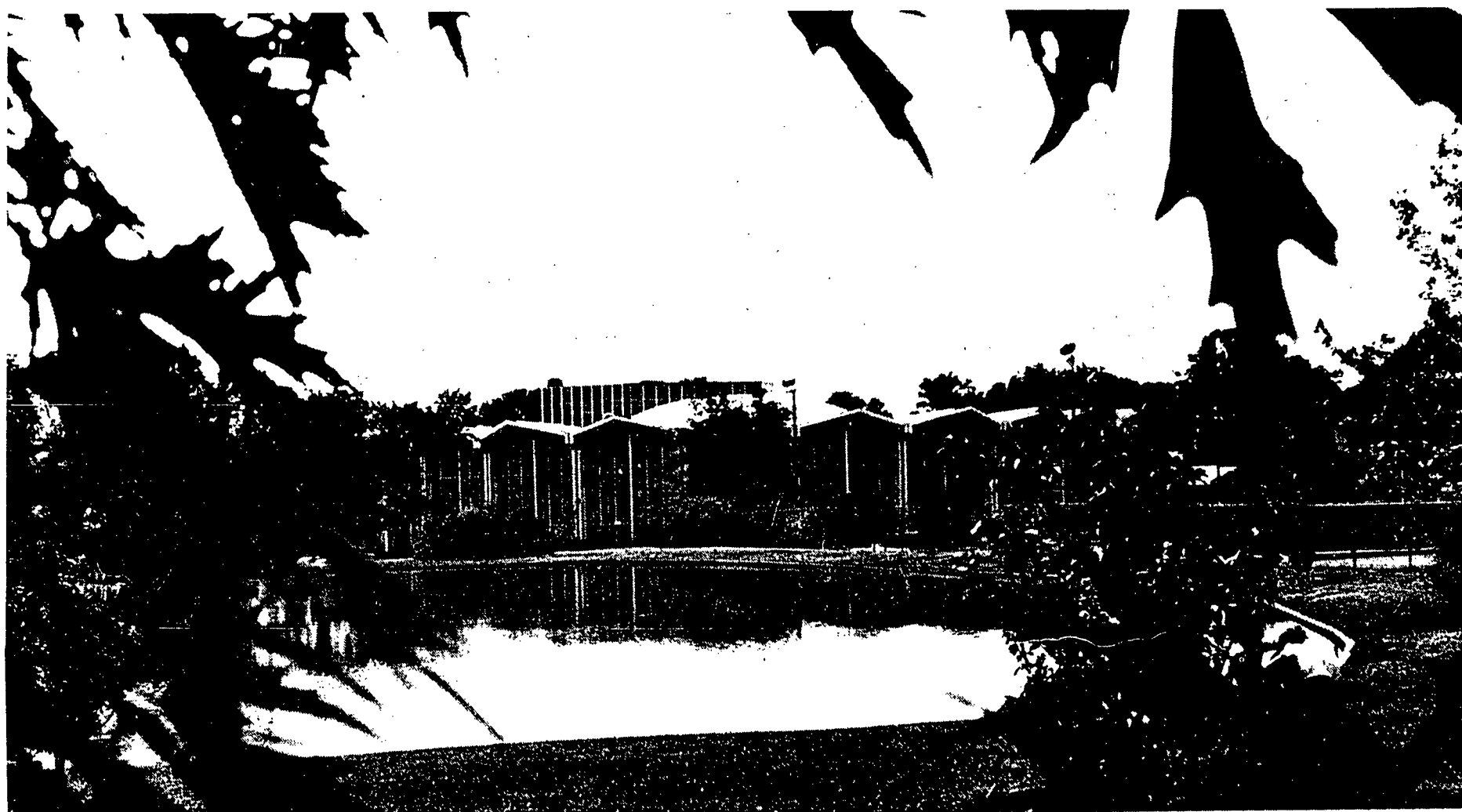
Miss Denise Deal

Miss Denise Deal, piano major, will perform in recital at 8 p.m. Monday in the Charles Johnson Theater.

Miss Deal, a senior, has played under the direction of Mrs. Mary Jane Sandford, piano instructor, for the past four years. She will play "Sonatas in D minor and A major," Domenico Scarlatti; "Nocturne, Opus 33," Samuel Barber; "Prelude Opus 32," Rachmaninoff, and "Sonatine," Maurice Ravel.

A brass quintet will perform "Sonatas 26 and 27," Hora Decima, during the recital. The quintet consists of Dale Wood, Craig Walters, Becky Brue, David Alexander, and Dick Hensley.

Northwest Missouri State University



Schedule of Classes Summer—1974

Agriculture—03page 9	Industrial Arts—16 page 11, 12	Library Science—30page 14
Biology—04page 9	Mathematical Science—17page 12	Geography—32page 14
Business & Economics—05page 9	Music—19page 12	History—33page 14
Elementary Education—06...page 9, 10	Physical Education—21 ... page 12, 13	Political Science—34page 14
Secondary Education—07page 10	Physical Education—23page 13	Sociology—35page 14
Psychology—08page 10	Chemistry—24page 13	Social Science—36page 14
Guidance—09page 10, 11	Physics—25page 13	Spanish—37page 14
English—10page 11	Humanities—26page 13	German—38page 14
Art—13page 11	Earth Science—27page 13	Philosophy—39page 14
French—14page 11	Science Education—28page 13	Physical Science—40page 14
Home Economics—15page 11	Speech and Theater—29 ... page 13, 14	

Registration guidelines for summer and for fall on
page 8 . . .

General Registration

There will be no pre-registration for the summer sessions! General registration for the summer session of 1974 will be held in Lamkin Gymnasium on June 3 for all summer sessions. Those students wishing to enroll only for the second session classes may enroll on July 8.

All students planning to attend the summer session are urged to study carefully the procedures listed below in regard to admission and registration.

If you have never attended Northwest Missouri State University, please contact the Admissions Office for both graduate and undergraduate applications. If you have been a student previously, but are not enrolled in the spring, 1974 semester, you must file an application for readmission with the Admissions Office. All applications to the university should be on file at least two weeks prior to registration. Failure to do this may result in delay for the student.

The following guidelines should be observed to complete the registration procedure on either June 3 or July 8.

1. Complete application if not enrolled in the spring, 1974 semester.
2. Report to the east door of the Administration Building starting at 8:00 a.m. using the following sequence.

8:00
9:30
11:00
12:30
2:00

Seniors
A-F
G-L
M-S
T-Z

3. Secure the permit to enroll on the first floor of the Administration Building.
4. Obtain an advisement file from the Registrar's table if it is not already on file with the major department. Graduate students will not have an advisement file in the Registrar's Office.
5. Proceed from the Administration Building to the southeast door of Lamkin Gymnasium where registration forms will be obtained.
6. Fill out enrollment forms in consultation with a departmental adviser. Pick up class cards. Leave the advisement file with the departmental adviser.
7. Proceed through check lines.
8. Check for textbooks needed for the semester and secure the room numbers of the classes for which you are enrolled.
9. Go to Cauffield Hall to have an I.D. made if you are a new student.
10. Proceed to the textbook room of Wells Library to obtain the correct textbooks. An I.D. is needed to complete this transaction.

Please note that the section numbers of first five week courses are numbered in the 60's, second five week courses are numbered in the 80's, and ten week courses are numbered from 1 to 10.

Auditing a Course

Students wishing to audit a course are limited to the first three weeks of the semester to change a regular enrollment to an audit. It is now possible for a student to audit a course before or after it is taken for academic credit. Within consenting departments a student may audit before taking a test-out program.

Students who wish to audit a course should obtain the consent of the class instructor, then fill out audit forms in the Registrar's Office. The individual is subject to the same fees as a student enrolled for credit.

SECONDARY EDUCATION

A student in the degree M.S. in Education: Secondary program may not register for Sec. Education (07) 460, 480, 485, 490, and Psychology (08) 303, 322, until he has successfully completed 45 hours of academic credit. A student in the degree B. S. in Education: Secondary program, when enrolling for the 45th hour, must make application for admittance to Teacher Education.

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PRELIMINARY SUMMER SESSION EVENTS SCHEDULE

10 Week Session	1st 5 Week Session	2nd 5 Week Session	Activity
June 3 June 4	June 3 June 4	June 3 July 8 July 9	Registration Late registration begins First class roll
June 5	June 5	July 9	Drop-add begins Fee payment begins Fee payment
June 6 June 7 June 10 June 12 July 19 July 22 July 29 August 2 August 5 August 9 August 10	June 6 June 7 June 7 June 12 June 14 June 17 June 24 June 28 July 1 July 3 July 6	July 10 July 11 July 12 July 12 July 19 July 22 July 29 August 2 August 5 August 9 August 10	Late enrollment and add ends Last day to change a course to audit Drop period ends Final class roll Final class roll to Registrar's Office Late add and late drop ends Grade sheets to faculty Session ends Grade sheets due in Registrar's Office by noon Grades mailed to students GRE Test Last day for masters comps. Grad. thesis due Grad comp. grades due
August 13 June 15 August 3	July 10 June 15 August 3	August 13 June 15 August 3	
August 6	August 6	August 6	

Excess Credit

Any student wishing to enroll for more than 12 academic hours for the summer session must file a petition for excess credit with the Registrar's Office. Any student wishing to enroll in more than 6 academic hours for either of the five-week sessions must complete a petition for excess credit in the Registrar's Office.

Change of Name or Address

Students wishing to change their local or permanent address, or their name should report to the Registrar's Office to obtain the proper forms. This information should be kept current to eliminate delays in receiving grades and other pertinent information.

Independent Study

Individual departments determine their own policies for independent studies. Any student wishing to take an independent study should contact that department for further information.

Withdrawals

Only those students who have completed no summer courses and who wish to withdraw from all courses report to Cauffield Hall to withdraw from school. Students who complete a course or a short course in the first five week session do not withdraw from school if they wish to leave school. These students report to the Registrar's Office to drop the remaining class load.

Repetition of Courses

To have a D or F grade superseded, an individual should file a supersede grade form with the Registrar's Office in the term which the course is repeated.

Fall registration outlined

The 1974 fall schedule will be published next Friday, March 1.

Students are asked to pay special note to fall pre-registration dates, places, and policies set up by the Registrar's Office.

Just prior to the registration appointment, but not before Feb. 28, all undergraduate students should come to the Registrar's Office and pick up their advisement file. This is important because advisers will not be able to advise the students without this file. The students are to take it to their adviser at the time of their appointment and leave it with that department when their advisement is completed.

The advisement-registration period is as follows: Seniors—March 4-15; juniors—March 11-15; sophomores—March 18-22; and freshmen—March 25-29.

When the advisement is complete, the students are to bring their enrollment sheets and other materials supplied to them by their advisers to the second floor of the Administration Building. Card-pulling are 9 to 3:30 p.m. daily except Saturday.

As a part of the advisement-registration process this semester, the students must complete two degree program cards which will be furnished to them by their adviser. Since this is new, the students should be alert to this addition to their registration materials.

Class schedules . . .

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AGRICULTURE—03

TEN WEEKS JUNE 3 TO AUGUST 9

03-498-01	ARR -	ARR	AGR OCCUPATIONS INTERN	3HRS	KLIEBENSTEIN
03-498-02	ARR -	ARR	AGR OCCUPATIONS INTERN	4HRS	KLIEBENSTEIN
03-498-03	ARR -	ARR	AGR OCCUPATIONS INTERN	5HRS	KLIEBENSTEIN
03-498-04	ARR -	ARR	AGR OCCUPATIONS INTERN	6HRS	KLIEBENSTEIN
03-498-05	ARR -	ARR	AGR OCCUPATIONS INTERN	7HRS	KLIEBENSTEIN
03-498-06	ARR -	ARR	AGR OCCUPATIONS INTERN	8HRS	KLIEBENSTEIN
03-498-07	ARR -	ARR	AGR OCCUPATIONS INTERN	9HRS	KLIEBENSTEIN
03-498-08	ARR -	ARR	AGR OCCUPATIONS INTERN	10HRS	KLIEBENSTEIN
03-692-01	ARR -	ARR	SPECIAL AG METHODS	2HRS	STAFF
03-699-01	ARR -	ARR	RESEARCH IN AGRICULTURE	5HRS	STAFF

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

03-312-61	730-	830	DAILY AGRICULTURAL WELDING	3HRS	DOMENS FRED
03-313-61	830-	940	DAILY AG WELDING LAB	0HRS	DOMENS FRED
03-360-61	1050-	1220	DAILY PRIN ANIMAL NUTR	3HRS	BROWN HAROLD
03-540-61	910-	1040	DAILY GRAIN CROPS	3HRS	BEEKS JOHN C
03-630-61	1050-	1220	DAILY SOIL MANAGEMENT	3HRS	GILLE GEORGE

SHORT COURSES JULY 8 TO JULY 19

03-602-81	1230-	340	DAILY AGRICULTURAL COOPERATIVES	2HRS	BEEKS JOHN C
03-664-81	730-	1220	DAILY REPRODUCTIVE PHYSIOLOGY	3HRS	PADGITT DENN

INDEPENDENT STUDY, SPECIAL PROBLEMS AND SPECIAL
TOPICS COURSES ARE ALSO AVAILABLE. PLEASE CONTACT
AN AGRICULTURAL ADVISOR FOR APPROPRIATE COURSE
AND SECTION NUMBERS.

BIOLOGY—04

TEN WEEKS JUNE 3 TO AUGUST 9

04-341-01	ARR-	ARR	INTRO MARINE ZOOLOGY	4HRS	MINTER KENNE'
04-419-01	ARR-	ARR	PROB IN GEN BIOL	1HRS	MINTER KENNE'
04-419-02	ARR-	ARR	PROB IN GEN BIOL	2HRS	MINTER KENNE'
04-419-03	ARR-	ARR	PROB IN GEN BIOL	3HRS	MINTER KENNE'
04-429-01	ARR-	ARR	PROB MORPHO-ANAT BIOL	1HRS	MINTER KENNE'
04-429-02	ARR-	ARR	PROB MORPHO-ANAT BIOL	2HRS	MINTER KENNE'
04-429-03	ARR-	ARR	PROB MORPHO-ANAT BIOL	3HRS	MINTER KENNE'
04-439-01	ARR-	ARR	PROB MOLEC & PHYSIOL BIOL	1HRS	MINTER KENNE'
04-439-02	ARR-	ARR	PROB MOLEC & PHYSIOL BIOL	2HRS	MINTER KENNE'
04-439-03	ARR-	ARR	PROB MOLEC & PHYSIOL BIOL	3HRS	MINTER KENNE'
04-459-01	ARR-	ARR	PROB GENETICAL BIOL	1HRS	MINTER KENNE'
04-459-02	ARR-	ARR	PROB GENETICAL BIOL	2HRS	MINTER KENNE'
04-459-03	ARR-	ARR	PROB GENETICAL BIOL	3HRS	MINTER KENNE'
04-469-01	ARR-	ARR	PROB TAXON BIOL	1HRS	MINTER KENNE'
04-469-02	ARR-	ARR	PROB TAXON BIOL	2HRS	MINTER KENNE'
04-469-03	ARR-	ARR	PROB TAXON BIOL	3HRS	MINTER KENNE'
04-479-01	ARR-	ARR	PROB ENVIRON BIOL	1HRS	MINTER KENNE'
04-479-02	ARR-	ARR	PROB ENVIRON BIOL	2HRS	MINTER KENNE'
04-479-03	ARR-	ARR	PROB ENVIRON BIOL	3HRS	MINTER KENNE'
04-691-01	ARR-	ARR	GRAD RESEARCH IN BIOL	1HRS	MINTER KENNE'
04-691-02	ARR-	ARR	GRAD RESEARCH IN BIOL	2HRS	MINTER KENNE'
04-691-03	ARR-	ARR	GRAD RESEARCH IN BIOL	3HRS	MINTER KENNE'
04-692-01	ARR-	ARR	RES MORPHO & ANAT BIOL	1HRS	MINTER KENNE'
04-692-02	ARR-	ARR	RES MORPHO & ANAT BIOL	2HRS	MINTER KENNE'
04-692-03	ARR-	ARR	RES MORPHO & ANAT BIOL	3HRS	MINTER KENNE'
04-693-01	ARR-	ARR	RES MOLEC & PHYSIOL BIOL	1HRS	MINTER KENNE'
04-693-02	ARR-	ARR	RES MOLEC & PHYSIOL BIOL	2HRS	MINTER KENNE'
04-693-03	ARR-	ARR	RES MOLEC & PHYSIOL BIOL	3HRS	MINTER KENNE'
04-695-01	ARR-	ARR	RES IN GENETIC BIOL	1HRS	MINTER KENNE'
04-695-02	ARR-	ARR	RES IN GENETIC BIOL	2HRS	MINTER KENNE'
04-695-03	ARR-	ARR	RES IN GENETIC BIOL	3HRS	MINTER KENNE'
04-696-01	ARR-	ARR	RES IN TAXON BIOL	1HRS	MINTER KENNE'
04-696-02	ARR-	ARR	RES IN TAXON BIOL	2HRS	MINTER KENNE'
04-696-03	ARR-	ARR	RES IN TAXON BIOL	3HRS	MINTER KENNE'
04-697-01	ARR-	ARR	RES IN ENVIRON BIOL	1HRS	MINTER KENNE'
04-697-02	ARR-	ARR	RES IN ENVIRON BIOL	2HRS	MINTER KENNE'
04-697-03	ARR-	ARR	RES IN ENVIRON BIOL	3HRS	MINTER KENNE'
04-698-01	ARR-	ARR	RES IN BIOL ED	1HRS	MINTER KENNE'
04-698-02	ARR-	ARR	RES IN BIOL ED	2HRS	MINTER KENNE'
04-698-03	ARR-	ARR	RES IN BIOL ED	3HRS	MINTER KENNE'
04-699-01	ARR-	ARR	THESIS	5HRS	MINTER KENNE'

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

04-102-61	1230-	200	DAILY BIOSCIENCE	4HRS	EWART BRADLE'
04-103-61	910-	1150	TTH BIOSCIENCE LAB	0HRS	GRABAU MYLES
04-103-62	210-	340	MTWTH BIOSCIENCE LAB	0HRS	EWART BRADLE'
04-130-61	910-	1040	DAILY BASIC PHYSIOL & ANAT	4HRS	WYNNE PATRICI
04-131-61	1050-	1220	MTWTH BASIC PHYSIOL & ANAT LAB	0HRS	WYNNE PATRICI
04-470-61	1050-	1220	MWF READINGS IN ECOLOGY	2HRS	MUELLER IRENI
04-482-61	ARR-	ARR	BIOLOGY PRACTICUM	1HRS	GRABAU MYLES
04-483-61	ARR-	ARR	BIOLOGY PRACTICUM LAB	0HRS	GRABAU MYLES
04-502-61	1230-	310	TTH CONS BIOL RESOURCES	2HRS	GRABAU MYLES
04-574-61	910-	1040	MWF PLANT ECOLOGY	3HRS	MUELLER IRENI
04-575-61	910-	1220	TTH PLANT ECOLOGY LAB	0HRS	MUELLER IRENI
04-670-61	1050-	1220	MWF READINGS IN ECOLOGY	2HRS	MUELLER IRENI

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

04-114-81	1230-	200	DAILY GENERAL ZOOLOGY	4HRS	EASTERLA DAV
04-115-81	210-	340	MTWTH GENERAL ZOOLOGY LAB	0HRS	EASTERLA DAV
04-140-81	800-	900	DAILY GENERAL MICROBIOLOGY	4HRS	LUCIDO PHILL
04-141-81	910-	1150	MTWTH GENERAL MICROBIOLOGY LAB	0HRS	LUCIDO PHILL
04-261-81	1230-	310	MTWTH LOCAL FLORA	2HRS	SCOTT BILLY
04-512-81	910-	1010	DAILY CYTOLOGY	3HRS	SCOTT BILLY
04-513-81	1010-	1120	DAILY CYTOLOGY LAB	0HRS	SCOTT BILLY
04-602-81	730-	900	MTWTH METH INFO RETR IN SCI	2HRS	HART RICHARD

BUSINESS AND ECONOMICS—05

TEN WEEKS JUNE 3 TO AUGUST 9

05-435-01	ARR -	ARR	INTERN IN MARKETING	1HRS	BRIGGS MARGA
05-435-02	ARR -	ARR	INTERN IN MARKETING	2HRS	BRIGGS MARGA
05-435-03	ARR -	ARR	INTERN IN MARKETING	3HRS	BRIGGS MARGA

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

05-101-61	730-	900	DAILY ACCOUNTING I	3HRS	HANSEN JERRY
05-150-61	910-	1040	DAILY GENERAL ECONOMICS I	3HRS	GERDES WILLI
05-310-61	1050-	1220	DAILY BUS REP & LETTER WRITG	3HRS	SOWERS KENNE
05-311-61	1230-	200	DAILY BUSINESS LAW I	3HRS	WRATHER CHAR
05-324-61	730-	900	DAILY CORPORATION FINANCE	3HRS	HANDKE A FRE
05-330-61	910-	1040	DAILY PRINCIPLES OF MARKETING	3HRS	NOTHSTINE DO
05-502-61	1050-	1220	DAILY ADVANCED COST ACCOUNTING	3HRS	BLANKENSHIP
05-513-61	910-	1040	DAILY BUSINESS PROBLEMS	3HRS	DEVORE ELWYN
05-610-61	910-	1040	DAILY ADV MGT THEORY	3HRS	JESSEN WILLI
05-612-61	730-	900	DAILY MANAGERIAL ECONOMICS	3HRS	FREDERICK ST
05-618-61	1050-	1220	DAILY BUSINESS RESEARCH	3HRS	NOTHSTINE DO
05-621-61	1230-	200	DAILY FINANCIAL MANAGEMENT	3HRS	HANDKE A FRE
05-680-61	730-	830	DAILY ORG ADM VOC BUS ED	2HRS	ECHTERNACHT
05-683-61	1050-	1150	DAILY IMPR INSTR BUS SKILLS SUB	2HRS	ECHTERNACHT

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

05-102-81	910-	1040	DAILY ACCOUNTING II	3HRS	BLANKENSHIP
05-151-81	730-	900	DAILY GENERAL ECONOMICS II	3HRS	GERDES WILLI
05-303-81	730-	900	DAILY TAX ACCOUNTING	3HRS	BLANKENSHIP
05-312-81	1050-	1220	DAILY BUSINESS LAW II	3HRS	WRATHER CHAR
05-313-81	1050-	1220	DAILY PRINCIPLES OF MANAGEMENT	3HRS	WILLIAMS EME
05-325-81	910-	1040	DAILY SEC ANAL & PORTF MGT	3HRS	WILLIAMS WIL
05-501-81	730-	900	DAILY MANAGERIAL ACCOUNTING	3HRS	BROWNING CLY
05-530-81	910-	1040	DAILY MARKETING MANAGEMENT	3HRS	DEVORE ELWYN
05-553-81	1050-	1220	DAILY FORECASTG BUS COND	3HRS	KHARADIA VIR
05-611-81	910-	1040	DAILY QUANTITATIVE ANALYSIS	3HRS	WACKER JOHN
05-613-81	1230-	200	DAILY BUS, GOVT, SOCIETY	3HRS	FREDERICK ST
05-620-81	1050-	1220	DAILY CASES FIN MGT	3HRS	BROWNING CLY
05-630-81	1230-	200	DAILY ADVANCED MARKETING	3HRS	BROWNING SHA
5-681-81	1050-	1220	DAILY CURR CONSTR VOC BUS ED	3HRS	ECHTERNACHT

ELEMENTARY EDUCATION—06

TEN WEEKS JUNE 3 TO AUGUST 9

06-211-01	ARR -	ARR	OBSERV & ACT ELEM SCH	2HRS	WILLIFORD SI
06-216-01	1050-	1150	MTWTH LIT FOR EL SCH	3HRS	LARMER RUTH
06-301-01	910-	1010	MTWTH EVAL PUPIL GR & DEV EL S	3HRS	GRAHAM AVIS
06-355-01	800-	900	MTWTH TCHG RDG EL SCH	3HRS	LARMER RUTH
06-377-01	ARR -	ARR	INTERNSHIP WITH THE EMR	3HRS	WILLIFORD SI
06-379-01	ARR -	ARR	INTERNSHIP-LRNG DISAB	3HRS	WILLIFORD SI
06-407-01	ARR -	ARR	DAILY ELEM SCH LANG ARTS	3HRS	WRIGHT GERAL
06-456-01	ARR -	ARR	DAILY PRAC-SEM-ELEM SCH READING	3HRS	SAVAGE DEAN
06-490-01	ARR -	ARR	DIR TCHG EL SCH	3HRS	GRISPINO FR/
06-490-02	ARR -	ARR	DIR TCHG EL SCH	4HRS	GRISPINO FR/
06-490-03	ARR -	ARR	DIR TCHG EL SCH	5HRS	GRISPINO FR/
06-490-04	ARR -	ARR	DIR TCHG EL SCH	6HRS	GRISPINO FR/
06-491-01	ARR -	ARR	DIR TCHG SPEC ED	3HRS	GRISPINO FR/
06-519-02	ARR -	ARR	PROB EL ED	2HRS	SAVAGE DEAN
06-652-01	940-	1040	MWF PSYCH-ED PSMT	2HRS	NEW RICHARD
06-654-01	800-	900	MTWTH ANAL & CORR RDG DISABIL	3HRS	VANICE BETT'

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

06-341-61	910-	1010	DAILY EARLY CHLDHO PRE-SCH	2HRS	MCKEE KATHR'
06-376-61	1050-	1220	MTH CURR & MAT FOR TR M R	2HRS	BAUMAN DAVIE
06-380-61	800-	900	DAILY DIAGN & CORR TCHG	2HRS	WILLIFORD SI
06-410-61	1050-	1220	DAILY EL SCH SOC ST	3HRS	GATES JAMES
06-412-61	800-	900	DAILY AUDIO-VISUAL AIDS	2HRS	BOONE LUKE I
06-491-63	ARR -	ARR	DIR TCHG SPEC ED	4HRS	GRISPINO FR/
06-491-64	ARR -	ARR	DIR TCHG SPEC ED	5HRS	GRISPINO FR/
06-491-66	ARR -	ARR	DIR TCHG SPEC ED	6HRS	GRISPINO FR/
06-506-61	1230-	130	DAILY CURR IDEAS & DEV IN ED	2HRS	GLEASON JAMI
06-519-61	ARR -	ARR	PROB EL ED	1HRS	SAVAGE DEAN
06-519-62	ARR -	ARR	PROB EL ED	2HRS	SAVAGE DEAN
06-519-63	ARR -	ARR	PROB EL ED	3HRS	SAVAGE DEAN
06-519-64	ARR -	ARR	PROB EL ED	4HRS	SAVAGE DEAN
06-525-61	730-	900	DAILY EL CURR COROLL FLDS	3HRS	WRIGHT GERAL
06-541-61	730-	900	DAILY IDENT STDT NEEDS EARLY ED	3HRS	MCKEE KATHR'
06-570-61	1050-	1150	DAILY MIDDLE & JR HIGH SCHOOL	2HRS	NEW RICHARD
06-603-61	1230-	200	DAILY MATH EL SCH	3HRS	KENNER JEAN
06-610-61	910-	1040	DAILY SOC ST EL SCH	3HRS	GATES JAMES
06-631-61	910-	1040	DAILY EL SCH SUPERV	3HRS	GLEASON JAMI
06-632-61	730-	900	DAILY EL SCH ADM	3HRS	ANDERSON MAI
06-638-61	ARR -	ARR	PRAC EL SCH ADM & SUP	1HRS	GLEASON JAMI
06-638-62	ARR -	ARR	PRAC EL SCH ADM & SUP	2HRS	GLEASON JAMI
06-638-63	ARR -	ARR	PRAC EL SCH ADM & SUP	3HRS	GLEASON JAMI
06-638-64	ARR -	ARR	PRAC EL SCH ADM & SUP	4HRS	GLEASON JAMI
06-640-61	ARR -	ARR	SP TOP & PR-ELEM SCH RDG	1HRS	SAVAGE DEAN
06-640-62	ARR -	ARR	SP TOP & PR-ELEM SCH RDG	2HRS	SAVAGE DEAN
06-640-63	ARR -	ARR	SP TOP & PR-ELEM SCH RDG	3HRS	SAVAGE DEAN
06-640-64	ARR -	ARR	SP TOP & PR-ELEM SCH RDG	4HRS	SAVAGE DEAN
06-640-65	ARR -	ARR	SP TOP & PR-ELEM SCH RDG	5HRS	SAVAGE DEAN
06-640-66	ARR -	ARR	SP TOP & PR-ELEM SCH RDG	6HRS	SAVAGE DEAN
06-641-61	ARR -	ARR	SP TOP & PR-ELEM LANG ART	1HRS	WRIGHT GERAL
06-641-62	ARR -	ARR	SP TOP & PR-ELEM LANG ART	2HRS	WRIGHT GERAL
06-641-63	ARR -	ARR	SP TOP & PR-ELEM LANG ART	3HRS	WRIGHT GERAL
06-641-64	ARR -	ARR	SP TOP & PR-ELEM LANG ART	4HRS	WRIGHT GERAL
06-641-65	ARR -	ARR	SP TOP & PR-ELEM LANG ART	5HRS	WRIGHT GERAL
06-641-66	ARR -	ARR	SP TOP & PR-ELEM LANG ART	6HRS	WRIGHT GERAL
06-642-61	ARR -	ARR	SP TOP & PR-ELEM SOC STDS	1HRS	GATES JAMES
06-642-62	ARR -	ARR	SP TOP & PR-ELEM SOC STDS	2HRS	GATES JAMES
06-642-63	ARR -	ARR	SP TOP & PR-ELEM SOC STDS	3HRS	GATES JAMES
06-642-64	ARR -	ARR	SP TOP & PR-ELEM SOC STDS	4HRS	GATES JAMES
06-642-65	ARR -	ARR	SP TOP & PR-ELEM SOC STDS	5HRS	GATES JAMES
06-642-66	ARR -	ARR	SP TOP & PR-ELEM SOC STDS	6HRS	GATES JAMES
06-643-61	ARR -	ARR	SP TOP & PR-ELEM SCH MATH	1HRS	SAVAGE DEAN
06-643-62	ARR -	ARR	SP TOP & PR-ELEM SCH MATH	2HRS	SAVAGE DEAN
06-643-63	ARR -	ARR	SP TOP & PR-ELEM SCH MATH	3HRS	SAVAGE DEAN
06-643-64	ARR -	ARR	SP TOP & PR-ELEM SCH MATH	4HRS	SAVAGE DEAN
06-643-65	ARR -	ARR	SP TOP & PR-ELEM SCH MATH	5HRS	SAVAGE DEAN
06-643-66	ARR -	ARR	SP TOP & PR-ELEM SCH MATH	6HRS	SAVAGE DEAN

Class schedules . . .

06-644-61	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	1HRS	SIMMONS HERI
06-644-62	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	2HRS	SIMMONS HERI
06-644-63	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	3HRS	SIMMONS HERI
06-644-64	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	4HRS	SIMMONS HERI
06-644-65	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	5HRS	SIMMONS HERI
06-644-66	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	6HRS	SIMMONS HERI
06-645-61	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	1HRS	SAVAGE DEAN
06-645-62	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	2HRS	SAVAGE DEAN
06-645-63	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	3HRS	SAVAGE DEAN
06-645-64	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	4HRS	SAVAGE DEAN
06-645-65	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	5HRS	SAVAGE DEAN
06-645-66	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	6HRS	SAVAGE DEAN
06-646-61	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	1HRS	ANDERSON MAR
06-646-62	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	2HRS	ANDERSON MAR
06-646-63	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	3HRS	ANDERSON MAR
06-646-64	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	4HRS	ANDERSON MAR
06-646-65	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	5HRS	ANDERSON MAR
06-646-66	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	6HRS	ANDERSON MAR
06-647-61	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	1HRS	GLEASON JAME
06-647-62	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	2HRS	GLEASON JAME
06-647-63	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	3HRS	GLEASON JAME
06-647-64	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	4HRS	GLEASON JAME
06-647-65	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	5HRS	GLEASON JAME
06-647-66	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	6HRS	GLEASON JAME
06-655-61	1050-1220	DAILY	RDG EL SCH	3HRS	BROUSSEAU PA
06-660-61	910-1040	DAILY	PRAC DIAG RDG DISABIL	3HRS	AKES ZELMA
06-661-61	ARR-	ARR	PRAC REM RDG DISABIL	3HRS	AKES ZELMA
06-673-61	ARR-	ARR	PRAC DIAGN-PRESCR TCH	1HRS	SAVAGE DEAN
06-673-62	ARR-	ARR	PRAC DIAGN-PRESCR TCH	2HRS	SAVAGE DEAN
06-673-63	ARR-	ARR	PRAC DIAGN-PRESCR TCH	3HRS	SAVAGE DEAN
06-673-64	ARR-	ARR	PRAC DIAGN-PRESCR TCH	4HRS	SAVAGE DEAN
06-673-65	ARR-	ARR	PRAC DIAGN-PRESCR TCH	5HRS	SAVAGE DEAN
06-673-66	ARR-	ARR	PRAC DIAGN-PRESCR TCH	6HRS	SAVAGE DEAN
06-676-61	1050-1220	DAILY	TCHNG EDUCABLE MENT RET	3HRS	BAUMAN DAVIC

***** SECOND FIVE-WEEKS JULY 8 TO AUGUST 9 *****

06-378-81	1050-1220	DAILY	METHODS OF TEACHING L D	3HRS	RILEY NANCY
06-426-81	910-1010	DAILY	EL ED-ORG & ADM	2HRS	GLEASON JAME
06-504-81	1230- 130	DAILY	INDIV INSTR EL SCH	2HRS	BROUSSEAU PA
06-511-81	1230- 130	DAILY	INSTR MAT & EQUIP	2HRS	BOONE LUKE L
06-519-81	ARR-	ARR	PROB EL ED	1HRS	SAVAGE DEAN
06-519-82	ARR-	ARR	PROB EL ED	2HRS	SAVAGE DEAN
06-519-83	ARR-	ARR	PROB EL ED	3HRS	SAVAGE DEAN
06-519-84	ARR-	ARR	PROB EL ED	4HRS	SAVAGE DEAN
06-605-81	1230- 200	DAILY	SCI EL SCH	3HRS	SIMMONS HERB
06-607-81	730- 900	DAILY	LANG ARTS EL SCH	3HRS	WRIGHT GERAL
06-633-81	910-1040	DAILY	EL SCH CURRIC	3HRS	LARMER RUTH
06-635-81	730- 900	DAILY	EVAL & REP PROG IN EL SCH	3HRS	NEW RICHARD
06-638-81	ARR-	ARR	PRAC EL SCH ADM & SUP	1HRS	GLEASON JAME
06-638-82	ARR-	ARR	PRAC EL SCH ADM & SUP	2HRS	GLEASON JAME
06-638-83	ARR-	ARR	PRAC EL SCH ADM & SUP	3HRS	GLEASON JAME
06-638-84	ARR-	ARR	PRAC EL SCH ADM & SUP	4HRS	GLEASON JAME
06-640-81	ARR-	ARR	SP TOP & PR-ELEM SCH RDG	1HRS	SAVAGE DEAN
06-640-82	ARR-	ARR	SP TOP & PR-ELEM SCH RDG	2HRS	SAVAGE DEAN
06-640-83	ARR-	ARR	SP TOP & PR-ELEM SCH RDG	3HRS	SAVAGE DEAN
06-640-84	ARR-	ARR	SP TOP & PR-ELEM SCH RDG	4HRS	SAVAGE DEAN
06-640-85	ARR-	ARR	SP TOP & PR-ELEM SCH RDG	5HRS	SAVAGE DEAN
06-640-86	ARR-	ARR	SP TOP & PR-ELEM SCH RDG	6HRS	SAVAGE DEAN
06-641-81	ARR-	ARR	SP TOP & PR-ELEM LANG ART	1HRS	WRIGHT GERAL
06-641-82	ARR-	ARR	SP TOP & PR-ELEM LANG ART	2HRS	WRIGHT GERAL
06-641-83	ARR-	ARR	SP TOP & PR-ELEM LANG ART	3HRS	WRIGHT GERAL
06-641-84	ARR-	ARR	SP TOP & PR-ELEM LANG ART	4HRS	WRIGHT GERAL
06-641-85	ARR-	ARR	SP TOP & PR-ELEM LANG ART	5HRS	WRIGHT GERAL
06-641-86	ARR-	ARR	SP TOP & PR-ELEM LANG ART	6HRS	WRIGHT GERAL
06-642-81	ARR-	ARR	SP TOP & PR-ELEM SOC STDS	1HRS	GATES JAMES
06-642-82	ARR-	ARR	SP TOP & PR-ELEM SOC STDS	2HRS	GATES JAMES
06-642-83	ARR-	ARR	SP TOP & PR-ELEM SOC STDS	3HRS	GATES JAMES
06-642-84	ARR-	ARR	SP TOP & PR-ELEM SOC STDS	4HRS	GATES JAMES
06-642-85	ARR-	ARR	SP TOP & PR-ELEM SOC STDS	5HRS	GATES JAMES
06-642-86	ARR-	ARR	SP TOP & PR-ELEM SOC STDS	6HRS	GATES JAMES
06-643-81	ARR-	ARR	SP TOP & PR-ELEM SCH MATH	1HRS	SAVAGE DEAN
06-643-82	ARR-	ARR	SP TOP & PR-ELEM SCH MATH	2HRS	SAVAGE DEAN
06-643-83	ARR-	ARR	SP TOP & PR-ELEM SCH MATH	3HRS	SAVAGE DEAN
06-643-84	ARR-	ARR	SP TOP & PR-ELEM SCH MATH	4HRS	SAVAGE DEAN
06-643-85	ARR-	ARR	SP TOP & PR-ELEM SCH MATH	5HRS	SAVAGE DEAN
06-643-86	ARR-	ARR	SP TOP & PR-ELEM SCH MATH	6HRS	SAVAGE DEAN
06-644-81	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	1HRS	SIMMONS HERB
06-644-82	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	2HRS	SIMMONS HERB
06-644-83	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	3HRS	SIMMONS HERB
06-644-84	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	4HRS	SIMMONS HERB
06-644-85	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	5HRS	SIMMONS HERB
06-644-86	ARR-	ARR	SP TOP & PR-ELEM SCH SCI	6HRS	SIMMONS HERB
06-645-81	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	1HRS	SAVAGE DEAN
06-645-82	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	2HRS	SAVAGE DEAN
06-645-83	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	3HRS	SAVAGE DEAN
06-645-84	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	4HRS	SAVAGE DEAN
06-645-85	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	5HRS	SAVAGE DEAN
06-645-86	ARR-	ARR	SP TOP & PR-ELEM SPEC ED	6HRS	SAVAGE DEAN
06-646-81	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	1HRS	ANDERSON MAR
06-646-82	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	2HRS	ANDERSON MAR
06-646-83	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	3HRS	ANDERSON MAR
06-646-84	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	4HRS	ANDERSON MAR
06-646-85	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	5HRS	ANDERSON MAR
06-646-86	ARR-	ARR	SP TOP & PR-EL CLS-RM MGT	6HRS	ANDERSON MAR
06-647-81	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	1HRS	GLEASON JAME
06-647-82	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	2HRS	GLEASON JAME
06-647-83	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	3HRS	GLEASON JAME
06-647-84	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	4HRS	GLEASON JAME
06-647-85	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	5HRS	GLEASON JAME
06-647-86	ARR-	ARR	SP TOP & PR-ELEM ADM-SUPRV	6HRS	GLEASON JAME
06-656-81	1050-1150	DAILY	RES TCHG RDG	2HRS	VANICE BETTI
06-659-81	730- 900	DAILY	ORG & SUPR OF RDG PROGS	2HRS	ANDERSON MAR
06-660-81	ARR-	ARR	DAILY PRAC DIAG RDG DISABIL	3HRS	AKES ZELMA
06-661-81	910-1040	DAILY	PRAC REM RDG DISABIL	3HRS	AKES ZELMA
06-672-81	1050-1220	DAILY	PRESC TCH FOR LEARN DIS	3HRS	BAUMAN DAVIC

SECONDARY EDUCATION—07

***** TEN WEEKS JUNE 3 TO AUGUST 9 *****

07-490-01	ARR-	ARR	DIR TCHG SEC SCH	1HRS	STAFF
07-490-02	ARR-	ARR	DIR TCHG SEC SCH	2HRS	STAFF
07-490-03	ARR-	ARR	DIR TCHG SEC SCH	3HRS	STAFF
07-490-04	ARR-	ARR	DIR TCHG SEC SCH	4HRS	STAFF
07-490-05	ARR-	ARR	DIR TCHG SEC SCH	5HRS	STAFF

07-490-06	ARR-	ARR	DIR TCHG SEC SCH	6HRS	STAFF
07-490-07	ARR-	ARR	DIR TCHG SEC SCH	7HRS	STAFF
07-490-08	ARR-	ARR	DIR TCHG SEC SCH	8HRS	STAFF
07-490-09	ARR-	ARR	DIR TCHG SEC SCH	9HRS	STAFF

***** FIRST FIVE-WEEKS JUNE 3 TO JULY 3 *****

07-261-61	910-1010	DAILY	OBS-ACT SEC SCH	2HRS	NEW RICHARD
07-460-61	1050-1150	DAILY	SEC ED ORG-ADM	2HRS	ARTHUR PAUL
07-465-61	1050-1150	DAILY	BASIC THEORY IN EDUCATION	2HRS	SANDERS IVA
07-485-61	910-1010	DAILY	SEC ED METH-MATER	2HRS	HINCKLEY WI
07-486-61	910-1010	DAILY	TEACHING SKILLS PRACTICUM	1HRS	HINCKLEY WI
07-512-61	1050-1150	DAILY	OCCUPATIONAL ANALYSIS	2HRS	QUIER GEORG
07-515-61	910-1010	DAILY	INSTR METH VOC ED	2HRS	QUIER GEORG
07-533-61	100- 400	DAILY	ADULT BASIC EDUCATION	1HRS	DIAL DAVID
***** MEETS JUNE 10 TO JUNE 14 *****					
07-535-61	800- 900	DAILY	INSTR MAT EQUIP SEC SCH	2HRS	BOONE LUKE
07-540-61	1230- 130	DAILY	INDIV INSTR SEC SCH	2HRS	HINCKLEY WI
07-598-61	ARR-	ARR	PROBLEMS - SECONDARY	1HRS	WADE STANLE
07-598-62	ARR-	ARR	PROBLEMS - SECONDARY	2HRS	WADE STANLE
07-598-63	ARR-	ARR	PROBLEMS - SECONDARY	3HRS	WADE STANLE
07-598-64	ARR-	ARR	PROBLEMS - SECONDARY	4HRS	WADE STANLE
07-695-61	1050-1220	DAILY	TCHG DISADV YOUTH	3HRS	DIAL DAVID
07-665-61	730- 900	DAILY	PUBLIC SCHOOL LAW	3HRS	WADE STANLE
07-675-61	910-1040	DAILY	PUBLIC SCHOOL FINANCE	2HRS	SANDERS IVA
07-682-61	940-1010	DAILY	METH IN ED RES	3HRS	LESHER MERLE
07-684-61	1050-1220	DAILY	SEC SCH CURR	3HRS	ADAIR CHARL
07-686-61	1230- 200	DAILY	SEC SCH SUPERV	3HRS	EPLER ROGER
07-695-61	730- 900	DAILY	PHILOSOPHY OF EDUCATION	3HRS	LEMAR HOMER
07-698-61	ARR-	ARR	IND ST ED ADM-SUPRV	1HRS	HEMENWAY HEI
07-698-62	ARR-	ARR	IND ST ED ADM-SUPRV	2HRS	HEMENWAY HEI
07-698-63	ARR-	ARR	IND ST ED ADM-SUPRV	3HRS	HEMENWAY HEI
07-698-64	ARR-	ARR	IND ST ED ADM-SUPRV	4HRS	HEMENWAY HEI

***** SECOND FIVE-WEEKS JULY 8 TO AUGUST 9 *****

07-261-81	910-1010	DAILY	OBS-ACT SEC SCH	2HRS	NEW RICHARD
07-460-81	730- 830	DAILY	SEC ED ORG-ADM	2HRS	ADAIR CHARLI
07-465-81	1050-1150	DAILY	BASIC THEORY IN EDUCATION	2HRS	SANDERS IVAI
07-485-81	910-1010	DAILY	SEC ED METH-MATER	2HRS	ARTHUR PAUL
07-486-81	910-1010	DAILY	TEACHING SKILLS PRACTICUM	1HRS	ARTHUR PAUL
07-506-81	1050-1150	DAILY	SEL & ORG SUBJ MTR VOC ED	2HRS	QUIER GEORGI
07-585-81	730- 900	DAILY	CO-CURR ACT SEC SCH	3HRS	HEMENWAY HEI
07-598-81	ARR-	ARR	PROBLEMS - SECONDARY	1HRS	WADE STANLE
07-598-82	ARR-	ARR	PROBLEMS - SECONDARY	2HRS	WADE STANLE
07-598-83	ARR-	ARR	PROBLEMS - SECONDARY	3HRS	WADE STANLE
07-598-84	ARR-	ARR	PROBLEMS - SECONDARY	4HRS	WADE STANLE
07-625-81	ARR-	ARR	SEMINAR-TEACHING SKILLS	2HRS	NEW RICHARD
07-660-81	1050-1220	DAILY	ADM SUPERV ST TCHG	3HRS	HEMENWAY HEI
07-681-81	910-1040	DAILY	SCHOL AND COMM RELATIONS	3HRS	EPLER ROGER
07-688-81	1230- 200	DAILY	SEC SCH ADM	3HRS	DIAL DAVID
07-695-81	210- 340	DAILY	PHILOSOPHY OF EDUCATION	3HRS	LEMAR HOMER
07-698-81	ARR-	ARR	IND ST ED ADM-SUPRV	1HRS	SANDERS IVAI
07-698-82	ARR-	ARR	IND ST ED ADM-SUPRV	2HRS	SANDERS IVAI
07-698-83	ARR-	ARR	IND ST ED ADM-SUPRV	3HRS	SANDERS IVAI
07-698-84	ARR-	ARR	IND ST ED ADM-SUPRV	4HRS	SANDERS IVAI

PSYCHOLOGY—08

***** TEN WEEKS JUNE 3 TO AUGUST 9 *****

08-103-01	730- 900	MWF	GENERAL PSYCHOLOGY	3HRS	GEORGE HOWA
08-419-01	ARR-	ARR	INDEPENDENT STUDY	1HRS	QUINN RICHA
08-419-02	ARR-	ARR	INDEPENDENT STUDY	2HRS	QUINN RICHA
08-419-03	ARR-	ARR	INDEPENDENT STUDY	3HRS	QUINN RICHA

***** FIRST FIVE-WEEKS JUNE 3 TO JULY 3 *****

08-113-61	910-1040	DAILY	APPLIED PSYCHOLOGY	3HRS	HAGEN KENNE
08-223-61	1230- 200	DAILY	ABNORMAL PSYCHOLOGY	3HRS	HAGEN KENNE
08-303-61	1230- 200	DAILY	EDUCATIONAL PSYCHOLOGY	3HRS	TACKETT W M
08-312-61	730- 830	DAILY	CHILD PSYCHOLOGY	2HRS	WHITMORE E
08-322-61	240- 340	DAILY	ADOLESCENT PSYCHOLOGY	2HRS	TACKETT W M
08-419-61	ARR-	ARR	INDEPENDENT STUDY	1HRS	QUINN RICHA
08-419-62	ARR-	ARR	INDEPENDENT STUDY	2HRS	QUINN RICHA
08-419-63	ARR-	ARR	INDEPENDENT STUDY	3HRS	QUINN RICHA
08-503-61	910-1040	DAILY	PSY OF EXC CHILDREN	3HRS	WHITMORE E
08-603-61	910-1040	DAILY	ADV ED PSYCH	3HRS	MCGEEHEE ART
08-623-61	1050-1220	DAILY	PSY EL SCH CHILD	3HRS	MCGEEHEE ARTI
08-633-61	910-1040	DAILY	PSYCHOLOGY OF ADOLESCENCE	3HRS	QUINN RICHA
08-642-61	800- 900	DAILY	ADVANCED MENTAL HYGIENE	2HRS	QUINN RICHA
08-663-61	1040-1220	DAILY	INDIV INT TEST	3HRS	RISCHER G R

***** SECOND FIVE-WEEKS JULY 8 TO AUGUST 9 *****

08-103-81	1050-1220	DAILY	GENERAL PSYCHOLOGY	3HRS	GEORGE HOWA
08-233-81	1050-1220	DAILY	PSYCHOLOGICAL TESTING	3HRS	GESHURI YOSI
08-303-81	1050-1220	DAILY	EDUCATIONAL PSYCHOLOGY	3HRS	WALK

Class schedules

09-689-61 ARR- ARR SEC SCH FIELD PRAC 3HRS ZILLNER LAW

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

09-501-81 910-1040 DAILY INTRO TO EL SCH GUID COUN 3HRS FERRIS PATR
09-530-81 730- 900 DAILY COUNSELING PRACTICUM 3HRS WIRTH MARIO
09-570-81 910-1040 DAILY PRIN-PRAC GUID PROG 3HRS RISCHER G R
09-601-81 1050-1220 DAILY APPRAIS-ANAL EL SCH CH 3HRS FERRIS PATR
09-629-81 ARR- ARR EL SCH FIELD PRAC 3HRS ZILLNER LAW
09-639-81 ARR- ARR SPECIAL PROBLEMS 1HRS STAFF
09-639-82 ARR- ARR SPECIAL PROBLEMS 2HRS STAFF
09-639-83 ARR- ARR SPECIAL PROBLEMS 3HRS STAFF
09-671-81 1050-1220 DAILY WATER-TECHN GUID II 3HRS KOERBLE CHA
09-672-81 910-1040 DAILY WATER TECHN GUID III 3HRS ZILLNER LAW
09-689-81 ARR- ARR SEC SCH FIELD PRAC 3HRS ZILLNER LAW

ENGLISH-10

TEN WEEKS JUNE 3 TO AUGUST 9

10-150-01 ARR - ARR JOURNALISM PRACTICUM 1HRS STAFF
10-151-01 ARR - ARR JOURNALISM PRACTICUM 1HRS STAFF
10-243-01 1050-1220 MWF HIST OF ENG LIT 5HRS HUNTER VIOL
ALSO MEETS 1050-1150 TTH
10-331-01 1230- 200 MWF AM LIT THRU 19TH C 5HRS TROWBRIDGE
ALSO MEETS 1230- 130 TTH

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

10-111-61 910-1050 DAILY COMPOSITION 3HRS ANDERSON MAI
10-112-61 730- 900 DAILY COMPOSITION 3HRS WEIGAND DORI
10-260-61 1050-1220 DAILY INTRODUCTION TO FICTION 3HRS ALBERTINI V
10-280-61 800- 900 DAILY INTRODUCTION TO POETRY 2HRS ANDERSON MAI
10-301-61 1050-1150 DAILY INTRODUCTION TO LANGUAGE 2HRS JONES PAUL I
10-311-61 910-1010 DAILY ADVANCED COMPOSITION 3HRS MIDLAND DALI
10-344-61 910-1040 DAILY 20TH CENTURY BRITISH LIT 3HRS VANDYKE PATI
10-403-61 1230- 200 DAILY HISTORY OF ENGLISH LANG 3HRS JONES PAUL I
10-457-61 910-1040 DAILY ORG-SUPERV OF ENGL PUBL 3HRS STAFF
10-480-61 1050-1220 DAILY METH IN SEC SCH ENG 2HRS WEIGAND DORI
10-573-61 1050-1220 DAILY SHAKESPEARES COMIC PLAYS 3HRS JEWETT MIKE
10-580-61 730- 900 DAILY CONTEMPORARY POETRY 3HRS TROWBRIDGE
10-581-61 910-1050 DAILY POETRY OF ROMANT MVT 3HRS MAY LELAND
10-621-61 1050-1220 DAILY PROB IN SCHOLARSHIP 3HRS FRY CARROLL
TOPIC - JANE AUSTEN AND THE EIGHTEENTH CENTURY
10-634-61 910-1050 DAILY MARK TWAIN-W D HOWELLS 3HRS SAUCERMAN J
10-690-61 800- 900 DAILY METH OF RES IN ENG 2HRS JEWETT MIKE

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

10-112-81 910-1050 DAILY COMPOSITION 3HRS HUNTER VIOL
10-155-81 1050-1150 DAILY INTRO TO JOURNALISM 2HRS STAFF
10-231-81 910-1050 DAILY THEMES IN AM LIT 3HRS SAUCERMAN J
TOPIC-MINORITY LITERATURE
10-260-81 1050-1220 DAILY INTRODUCTION TO FICTION 3HRS MAY LELAND
10-302-81 800- 900 DAILY MODERN GRAMMARS 2HRS JONES PAUL
10-350-81 ARR - ARR ADV JOURNAL PRAC 1HRS STAFF
10-351-81 ARR - ARR ADV JOURNAL PRAC 1HRS STAFF
10-370-81 800- 900 DAILY ENGLISH DRAMA 2HRS MIDLAND DALI
10-498-81 910-1010 DAILY LIT IN SEC SCH 2HRS MIDLAND DALI
10-521-81 910-1050 DAILY SELECTED AUTHORS 3HRS ALBERTINI V
TOPIC - JAMES THURBER
10-526-81 800- 900 DAILY LITERARY CRITICISM 2HRS RIVERS CHARI
10-641-81 910-1050 DAILY SHELLEY AND KEATS 2HRS RIVERS CHARI
10-678-81 1050-1220 DAILY AM DRAMA SINCE W W II 3HRS VANDYKE PATI
10-698-81 1230- 130 DAILY PROB IN TCHG LANG-COMP 2HRS MAY LELAND

INDEPENDENT STUDY AND SPECIAL READING COURSES
ARE ALSO AVAILABLE. PLEASE CONTACT AN ENGLISH
ADVISOR FOR APPROPRIATE COURSE AND SECTION NUMBERS.

ART-13

TEN WEEKS JUNE 3 TO AUGUST 9

13-160-01 940-1040 DAILY CERAMICS 2HRS SCHMALJOHN
13-169-01 1050-1150 DAILY INDIV PROB CERAMICS 2HRS SCHMALJOHN
13-360-01 1050-1220 DAILY ADVANCED CERAMICS 3HRS SCHMALJOHN
13-369-01 1050-1150 DAILY ADV PROB CERAMICS 2HRS SCHMALJOHN
13-369-02 1050-1220 DAILY ADV PROB CERAMICS 3HRS SCHMALJOHN
13-369-03 1050-1220 DAILY ADV PROB CERAMICS 4HRS SCHMALJOHN

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

13-220-61 1050-1220 DAILY DRAWING 2HRS HILLIX VIRGI
13-249-61 910-1040 DAILY INDIV PROB PAINTING 2HRS HILLIX VIRGI
13-301-61 1230- 200 DAILY CREATIVE PHOTOGRAPHY 3HRS BRODERICK JA
ALSO ARRANGE STUDIO AND DARKROOM
13-309-61 1230- 200 DAILY INDIV PROB CREAT PHOTOG 2HRS BRODERICK JA
ALSO ARRANGE STUDIO AND DARKROOM
13-309-62 1230- 200 DAILY INDIV PROB CREAT PHOTOG 3HRS BRODERICK JA
ALSO ARRANGE STUDIO AND DARKROOM
13-380-61 730- 940 DAILY SURV EL ART ED 3HRS ROBERTSON DC
13-401-61 ARR- ARR SEN EXHIBITION-SEMIN 1HRS BRODERICK JA
13-429-61 1050-1220 DAILY ADV PROB DRAWING 2HRS HILLIX VIRGI
13-429-62 1050-1220 DAILY ADV PROB DRAWING 3HRS HILLIX VIRGI
13-449-61 910-1040 DAILY ADV PROB PAINTING 2HRS HILLIX VIRGI
13-449-62 800-1040 DAILY ADV PROB PAINTING 3HRS HILLIX VIRGI

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

13-150-81 1230- 200 DAILY JEWELRY 2HRS HAGEMAN LEE
13-159-81 1230- 200 DAILY INDIV PROB JEWELRY 2HRS HAGEMAN LEE
13-459-81 1230- 200 DAILY ADV PROB METALSMITHING 2HRS HAGEMAN LEE
13-459-82 1230- 310 DAILY ADV PROB METALSMITHING 3HRS HAGEMAN LEE

FRENCH-14

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

14-101-61 ARR- ARR LANGUAGE LABORATORY 0HRS STAFF
14-102-61 830-1150 DAILY BEGINNING FRENCH-A 5HRS MAUZEY ELAIN
14-409-61 ARR- ARR IND ST IN FRENCH 2HRS MAUZEY ELAIN

HOME ECONOMICS-15

TEN WEEKS JUNE 3 TO AUGUST 9

15-264-01 910- 940 DAILY FLAT PATTERN DESIGN 3HRS DEVORE MARY
15-265-01 940-1040 DAILY FLAT PATTERN DESIGN - LAB 0HRS DEVORE MARY
15-365-01 730- 900 DAILY TAILORING TECHNIQUES 3HRS DEVORE MARY
15-448-01 ARR- ARR PROB H E ED 1HRS BRIGGS MARG
15-448-02 ARR- ARR PROB H E ED 2HRS BRIGGS MARG
15-448-03 ARR- ARR PROB H E ED 3HRS BRIGGS MARG
15-450-01 1230- 130 MTHF ADVANCED INTERIOR DESIGN 3HRS ROWLETTE AN
15-458-01 ARR- ARR PROB HOUSING, HOME FURN 1HRS ROWLETTE AN
15-458-02 ARR- ARR PROB HOUSING, HOME FURN 2HRS ROWLETTE AN
15-458-03 ARR- ARR PROB HOUSING, HOME FURN 3HRS ROWLETTE AN
15-468-01 ARR- ARR PROB CLOTH, TEXTILES 1HRS DEVORE MARY
15-468-02 ARR- ARR PROB CLOTH, TEXTILES 2HRS DEVORE MARY
15-468-03 ARR- ARR PROB CLOTH, TEXTILES 3HRS DEVORE MARY

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

15-350-61 1120-1220 DAILY HOUSEHOLD EQUIPMENT 2HRS ROWLETTE AN
15-501-61 1230- 330 DAILY TRENDS-ORG OCC H E PGMS 2HRS BRIGGS MARG
MEETS JUNE 17 TO 28 ONLY
15-574-61 1230- 330 DAILY TRENDS-HOME ECONOMICS ED 2HRS BRIGGS MARG
MEETS JUNE 3 TO 14 ONLY
TOPIC-CURRICULUM FOR HOME EC CLASSES FOR BOYS

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

15-440-81 1050-1150 DAILY ADULT EDUCATION FOR CONSU 2HRS STAFF

INDUSTRIAL ARTS-16

TEN WEEKS JUNE 3 TO AUGUST 9

16-102-01 1230- 200 MWF GENERAL TECHNICAL DRAWING 3HRS THOMPSON KEY
16-103-01 210- 340 MWF GEN TECHN DR LAB 0HRS STAFF
16-110-01 730- 900 TTH GENERAL WOODWORKING 2HRS CROZIER DAVI
16-111-01 910-1040 TTH GENERAL WOODWORKING LAB 0HRS STAFF
16-130-01 730- 900 MWF BASIC ELECTRICITY 3HRS JONES WALTER
16-131-01 910-1040 MWF BASIC ELECTRICITY LAB 0HRS STAFF
16-210-01 910-1040 MWF WOOD TECHN, PRAC 3HRS RINGOLD HOW
16-211-01 1050-1220 MWF WOOD TECHN, PR LAB 0HRS STAFF
16-304-01 910-1040 MWF COM ARCH DRAW 3HRS STAFF
16-305-01 1050-1220 MWF COM ARCH DRAW LAB 0HRS STAFF
16-308-01 1230- 200 TTH MECHANISMS 2HRS STAFF
16-309-01 210- 340 TTH MECHANISMS LAB 0HRS STAFF
16-348-01 730- 900 MWF AUTOMOBILE FUNDAMENTALS 3HRS RHOADES JOH
16-354-01 1230- 200 TTH BASIC PHOTOGRAPHY 2HRS PEDERSON GLI
16-355-01 ARR- ARR BASIC PHOTOGRAPHY-LAB 0HRS PEDERSON GLI
16-362-01 1230- 200 TTH HANDWORK AND CRAFTS 2HRS RINGOLD HOW
16-363-01 210- 340 TTH HANDWORK AND CRAFTS LAB 0HRS STAFF
16-409-01 ARR- ARR PROBLEMS IN DRAFTING 1HRS STAFF
16-409-02 ARR- ARR PROBLEMS IN DRAFTING 2HRS STAFF
16-409-03 ARR- ARR PROBLEMS IN DRAFTING 3HRS STAFF
16-418-01 ARR- ARR PRACTICUM IN WOODWORKING 1HRS RINGOLD HOW
16-418-02 ARR- ARR PRACTICUM IN WOODWORKING 2HRS RINGOLD HOW
16-418-03 ARR- ARR PRACTICUM IN WOODWORKING 3HRS RINGOLD HOW
16-419-01 ARR- ARR PROBLEMS IN WOODWORKING 1HRS CROZIER DAV
16-419-02 ARR- ARR PROBLEMS IN WOODWORKING 2HRS CROZIER DAV
16-419-03 ARR- ARR PROBLEMS IN WOODWORKING 3HRS CROZIER DAV
16-428-01 ARR- ARR PRACTICUM IN METALS 1HRS RINGOLD HOW
16-428-02 ARR- ARR PRACTICUM IN METALS 2HRS RINGOLD HOW
16-428-03 ARR- ARR PRACTICUM IN METALS 3HRS RINGOLD HOW
16-429-01 ARR- ARR PROBLEMS IN METALS 1HRS THOMPSON KE
16-429-02 ARR- ARR PROBLEMS IN METALS 2HRS THOMPSON KE
16-429-03 ARR- ARR PROBLEMS IN METALS 3HRS THOMPSON KE
16-438-01 ARR- ARR PRAC ELECTRI-ELECTRON 1HRS RINGOLD HOW
16-438-02 ARR- ARR PRAC ELECTRI-ELECTRON 2HRS RINGOLD HOW
16-438-03 ARR- ARR PRAC ELECTRI-ELECTRON 3HRS RINGOLD HOW
16-439-01 ARR- ARR PROB EL-ELECTRON 1HRS JONES WALTER
16-439-02 ARR- ARR PROB FL-ELECTRON 2HRS JONES WALTER
16-439-03 ARR- ARR PROB EL-ELECTRON 3HRS JONES WALTER
16-449-01 ARR- ARR PROB PWR-FLUID MECH 1HRS RHOADES JOH
16-449-02 ARR- ARR PROB PWR-FLUID MECH 2HRS RHOADES JOH
16-449-03 ARR- ARR PROB PWR-FLUID MECH 3HRS RHOADES JOH
16-458-01 ARR- ARR PRACTICUM IN GRAPHIC ARTS 1HRS RINGOLD HOW
16-458-02 ARR- ARR PRACTICUM IN GRAPHIC ARTS 2HRS RINGOLD HOW
16-458-03 ARR- ARR PRACTICUM IN GRAPHIC ARTS 3HRS RINGOLD HOW
16-459-01 ARR- ARR PROBLEMS IN GRAPHIC ARTS 1HRS PEDERSON GL
16-459-02 ARR- ARR PROBLEMS IN GRAPHIC ARTS 2HRS PEDERSON GL
16-459-03 ARR- ARR PROBLEMS IN GRAPHIC ARTS 3HRS PEDERSON GL
16-468-01 ARR- ARR PRACTICUM IN CRAFTS 1HRS RINGOLD HOW
16-468-02 ARR- ARR PRACTICUM IN CRAFTS 2HRS RINGOLD HOW
16-468-03 ARR- ARR PRACTICUM IN CRAFTS 3HRS RINGOLD HOW
16-469-01 ARR- ARR PROBLEMS IN CRAFTS 1HRS RINGOLD HOW
16-469-02 ARR- ARR PROBLEMS IN CRAFTS 2HRS RINGOLD HOW
16-469-03 ARR- ARR PROBLEMS IN CRAFTS 3HRS RINGOLD HOW
16-478-01 ARR- ARR PRAC GEN I A 1HRS RINGOLD HOW
16-478-02 ARR- ARR PRAC GEN I A 2HRS RINGOLD HOW
16-478-03 ARR- ARR PRAC GEN I A 3HRS RINGOLD HOW
16-479-01 ARR- ARR PROB GEN I A 1HRS COLLINS HER
16-479-02 ARR- ARR PROB GEN I A 2HRS COLLINS HER
16-479-03 ARR- ARR PROB GEN I A 3HRS COLLINS HER
16-609-01 ARR- ARR PROBLEMS IN DRAFTING 1HRS COLLINS HER
16-609-02 ARR- ARR PROBLEMS IN DRAFTING 2HRS COLLINS HER
16-609-03 ARR- ARR PROBLEMS IN DRAFTING 3HRS COLLINS HER
16-619-01 ARR- ARR PROB WOOD TECHN 1HRS CROZIER DAV
16-619-02 ARR- ARR PROB WOOD TECHN 2HRS CROZIER DAV

... Class schedules

16-619-03	ARR-	ARR	PROB WOOD TECHN	3HRS	CROZIER DAV
16-629-01	ARR-	ARR	PROB IN METAL TECHN	1HRS	THOMPSON KE
16-629-02	ARR-	ARR	PROB IN METAL TECHN	2HRS	THOMPSON KE
16-629-03	ARR-	ARR	PROB IN METAL TECHN	3HRS	THOMPSON KE
16-639-01	ARR-	ARR	PROB ELECTRI-ELECTRON	1HRS	JACKSON PET
16-639-02	ARR-	ARR	PROB ELECTRI-ELECTRON	2HRS	JACKSON PET
16-639-03	ARR-	ARR	PROB ELECTRI-ELECTRON	3HRS	JACKSON PET
16-649-01	ARR-	ARR	PROB PWR-FLUID MECH	1HRS	RHOADES JOH
16-649-02	ARR-	ARR	PROB PWR-FLUID MECH	2HRS	RHOADES JOH
16-649-03	ARR-	ARR	PROB PWR-FLUID MECH	3HRS	RHOADES JOH
16-659-01	ARR-	ARR	PROBLEMS IN GRAPHIC ARTS	1HRS	JACKSON PET
16-659-02	ARR-	ARR	PROBLEMS IN GRAPHIC ARTS	2HRS	JACKSON PET
16-659-03	ARR-	ARR	PROBLEMS IN GRAPHIC ARTS	3HRS	JACKSON PET
16-669-01	ARR-	ARR	PROB IN INDUST CRAFTS	1HRS	RINGOLD HOW
16-669-02	ARR-	ARR	PROB IN INDUST CRAFTS	2HRS	RINGOLD HOW
16-669-03	ARR-	ARR	PROB IN INDUST CRAFTS	3HRS	RINGOLD HOW
16-679-02	ARR-	ARR	IND ST-SPEC INVEST	2HRS	COLLINS HERI
16-689-01	ARR-	ARR	PROB EL PROF I A	1HRS	CROZIER DAV
16-689-02	ARR-	ARR	PROB EL PROF I A	2HRS	CROZIER DAV
16-689-03	ARR-	ARR	PROB EL PROF I A	3HRS	CROZIER DAV

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

16-214-61	1050-1220	DAILY	WOODTURNING	2HRS	CROZIER DAV
16-215-61	1050-1220	DAILY	WOODTURNING LAB	0HRS	CROZIER DAV
16-230-61	210- 340	DAILY	AC-DC MACH PWR DIST	2HRS	JONES WALTER
16-231-61	210- 340	DAILY	AC-DC MACH & PWR DIST-LAB	0HRS	JONES WALTER
16-250-61	730- 900	DAILY	GRAPHIC ARTS	3HRS	PEDERSON GLE
16-251-61	910-1040	DAILY	GRAPHIC ARTS LAB	0HRS	STAFF
16-370-61	730- 830	DAILY	EL PLANE SURVEYG	2HRS	RINGOLD HOW
16-371-61	730- 830	DAILY	EL PLANE SURV LAB	0HRS	RINGOLD HOW
16-384-61	210- 310	DAILY	INDUSTRIAL ARTS PROBLEMS	2HRS	CROZIER DAV
16-500-61	1230- 400	DAILY	CAREER ED IN I A	2HRS	COLLINS HERI
16-520-61	730- 900	DAILY	ADV METALS TECHN	3HRS	THOMPSON KE
16-521-61	910-1040	DAILY	ADV METALS TECHN LAB	0HRS	STAFF
16-679-62	ARR-	ARR	IND ST-SPEC INVEST	2HRS	COLLINS HERI
16-681-61	910-1040	DAILY	RES IN I A ED	3HRS	JACKSON PET
16-685-61	730- 900	DAILY	TCHG AIDS IN I A ED	3HRS	COLLINS HERI
16-687-61	1050-1150	DAILY	ADM. SUPER I A ED SEC SCH	2HRS	RHOADES JOH

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

16-232-81	210- 340	DAILY	BASIC TRANSISTOR APPL	2HRS	JONES WALTER
16-233-81	210- 340	DAILY	BASIC TRANSISTOR APPL-LAB	0HRS	JONES WALTER
16-306-81	730- 900	DAILY	DESCRIPTIVE GEOMETRY	3HRS	PEDERSON GLE
16-307-81	910-1040	DAILY	DESCRIPTIVE GEOMETRY LAB	0HRS	STAFF
16-374-81	1050-1150	DAILY	TOOL-MACH SEL-CONDIT	2HRS	THOMPSON KE
16-480-81	210- 310	DAILY	METH SEC SCH I A	2HRS	CROZIER DAV
16-502-81	1230- 200	DAILY	ADV DRAFT SPEC FLDS	3HRS	STAFF
16-503-81	210- 340	DAILY	ADV DR SPEC FLDS LAB	0HRS	STAFF
16-679-82	ARR-	ARR	IND ST-SPEC INVEST	2HRS	COLLINS HERI
16-680-81	910-1010	DAILY	HIST. THEO. DEV OF I A ED	2HRS	JACKSON PET
16-682-81	730- 900	DAILY	COURSE. CURR PL IN I A	3HRS	COLLINS HERI
16-683-81	1050-1150	DAILY	MOD CONCEPTS I A ED	2HRS	RHOADES JOH

MATHEMATICAL SCIENCE—17

TEN WEEKS JUNE 3 TO AUGUST 9

17-499-01	ARR-	ARR	INDEPENDENT STUDY	1HRS	KENNER MORTI
17-499-02	ARR-	ARR	INDEPENDENT STUDY	2HRS	KENNER MORTI
17-499-03	ARR-	ARR	INDEPENDENT STUDY	3HRS	KENNER MORTI

EIGHT WEEKS JUNE 17 TO AUGUST 9

17-518-01	940-1040	DAILY	NUMBER THEORY	3HRS	BAHNEMANN D
17-556-01	1050-1120	DAILY	POINT SET TOPOLOGY	3HRS	AMSBURY WAY
17-651-01	100- 200	DAILY	SOLID ANALYTICAL GEOMETRY	3HRS	SIMONSON AR
17-661-01	210- 310	DAILY	AXIOMATIC PROBAB THEO	3HRS	BAHNEMANN D

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

17-105-61	730- 900	DAILY	INTRO TO MATH THOUGHT	3HRS	INGLE JOSEPH
17-109-61	910-1120	DAILY	BASIC COLLEGE MATHEMATICS	4HRS	BARRATT GEO
17-114-61	1050-1150	MTWTH	GENERAL STATISTICS I	3HRS	SNOWDEN WEN
17-115-61	ARR-	MTWTH	GEN STATISTICS I LAB	0HRS	SOLHEIM JER
17-150-61	800- 900	MTWTH	INTRODUCTION TO COMPUTERS	3HRS	SNOWDEN WEN
17-151-61	ARR-	MTWTH	INTRO TO COMPUTERS-LAB	0HRS	AMSBURY WAY
17-261-61	1230- 130	MTWTH	NO SYSTEMS-EL TCHR	3HRS	DUNBAR VIDA
17-371-61	910-1120	DAILY	ALG & GEOM-EL TCHR	4HRS	SOLHEIM JER
17-571-61	1120-1220	DAILY	SEM MATH MAT & LIT ELT	2HRS	INGLE JOSEPH
17-599-61	ARR-	ARR	SPECIAL PROJECTS	3HRS	KENNER MORTI
17-610-61	730- 900	DAILY	EL STAT CONCEPTS	3HRS	MOSS RONNIE
17-685-61	1120-1220	DAILY	SEM MATH PROB SOLV	2HRS	KENNER MORTI
17-698-61	ARR-	ARR	ADV IND STUDY	1HRS	KENNER MORTI
17-698-62	ARR-	ARR	ADV IND STUDY	3HRS	KENNER MORTI

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

17-105-81	910-1040	DAILY	INTRO TO MATH THOUGHT	3HRS	SIMONSON AR
17-242-81	1050-1220	DAILY	ADV COMPUTER PRGMG	3HRS	MOSS RONNIE
17-243-81	ARR-	ARR	ADV COMP PRGMG LAB	0HRS	MOSS RONNIE

MUSIC—19

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

19-201-61	210- 340	DAILY	INTRO TO CONCERT MUS	3HRS	SANDFORD DO
19-571-61	100- 200	DAILY	COUNTERPOINT	2HRS	MOSS EARLE
19-572-61	210- 310	DAILY	MUSICAL FORM AND ANALYSIS	2HRS	MOSS EARLE
19-683-61	910-1010	DAILY	HISTORY OF THE OPERA	2HRS	SANDFORD DO
19-691-61	1050-1220	DAILY	FOUND MUS ED	3HRS	LECKLIDER W
19-692-61	800- 900	DAILY	PROB SCH MUS TCHG	2HRS	SMAY JOHN L
19-694-61	-	-	MUSIC CAMP PRACTICUM	1HRS	ROUNDS C WA
19-145-61	ARR-	ARR	APPLIED VIOLIN	1HRS	SANDFORD DO
19-146-61	ARR-	ARR	APPLIED VIOLA	1HRS	SANDFORD DO
19-147-61	ARR-	ARR	APPLIED CELLO	1HRS	SANDFORD DO
19-148-61	ARR-	ARR	APPLIED STRING BASS	1HRS	SANDFORD DO
19-164-61	ARR-	ARR	APPLIED FLUTE	1HRS	LECKLIDER W
19-165-61	ARR-	ARR	APPLIED OBOE	1HRS	LECKLIDER W

19-166-61	ARR-	ARR	APPLIED CLARINET	1HRS	LECKLIDER W
19-167-61	ARR-	ARR	APPLIED SAXOPHONE	1HRS	LECKLIDER W
19-168-61	ARR-	ARR	APPLIED BASSOON	1HRS	LECKLIDER W
19-345-61	ARR-	ARR	APPLIED VIOLIN	1HRS	SANDFORD DO
19-346-61	ARR-	ARR	APPLIED VIOLA	1HRS	SANDFORD DO
19-347-61	ARR-	ARR	APPLIED CELLO	1HRS	SANDFORD DO
19-348-61	ARR-	ARR	APPLIED STRING BASS	1HRS	SANDFORD DO
19-364-61	ARR-	ARR	APPLIED FLUTE	1HRS	LECKLIDER W
19-365-61	ARR-	ARR	APPLIED OBOE	1HRS	LECKLIDER W
19-366-61	ARR-	ARR	APPLIED CLARINET	1HRS	LECKLIDER W
19-367-61	ARR-	ARR	APPLIED SAXOPHONE	1HRS	LECKLIDER W
19-368-61	ARR-	ARR	APPLIED BASSOON	1HRS	LECKLIDER W
19-545-61	ARR-	ARR	APPLIED VIOLIN	1HRS	SANDFORD DO
19-546-61	ARR-	ARR	APPLIED VIOLA	1HRS	SANDFORD DO
19-547-61	ARR-	ARR	APPLIED CELLO	1HRS	SANDFORD DO
19-548-61	ARR-	ARR	APPLIED STRING BASS	1HRS	SANDFORD DO
19-564-61	ARR-	ARR	APPLIED FLUTE	1HRS	LECKLIDER W
19-565-61	ARR-	ARR	APPLIED OBOE	1HRS	LECKLIDER W
19-566-61	ARR-	ARR	APPLIED CLARINET	1HRS	LECKLIDER W
19-567-61	ARR-	ARR	APPLIED SAXOPHONE	1HRS	LECKLIDER W
19-568-61	ARR-	ARR	APPLIED BASSOON	1HRS	LECKLIDER W
19-645-61	ARR-	ARR	APPLIED VIOLIN	1HRS	SANDFORD DO
19-646-61	ARR-	ARR	APPLIED VIOLA	1HRS	SANDFORD DO
19-647-61	ARR-	ARR	APPLIED CELLO	1HRS	SANDFORD DO
19-648-61	ARR-	ARR	APPLIED STRING BASS	1HRS	SANDFORD DO
19-664-61	ARR-	ARR	APPLIED FLUTE	1HRS	LECKLIDER W
19-665-61	ARR-	ARR	APPLIED OBOE	1HRS	LECKLIDER W
19-666-61	ARR-	ARR	APPLIED CLARINET	1HRS	LECKLIDER W
19-667-61	ARR-	ARR	APPLIED SAXOPHONE	1HRS	LECKLIDER W
19-668-61	ARR-	ARR	APPLIED BASSOON	1HRS	LECKLIDER W

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

19-101-81	910-1040	DAILY	FUNDAMENTALS OF MUSIC	3HRS	SMAY JOHN L
19-596-81	730- 900	DAILY	PROBLEMS IN VOCAL MUSIC	2HRS	WHITNEY GIL
19-620-81	910-1010	DAILY	UPPER CL BRASS INSTR	2HRS	ROUNDS C WA
19-695-81	1050-1150	DAILY	MUSIC FOR KNOG-PRIM GRDS	2HRS	MILLER RUTH
19-123-81	ARR-	ARR	APPLIED TRUMPET	1HRS	ROUNDS C WA
19-124-81	ARR-	ARR	APPLIED HORN	1HRS	ROUNDS C WA
19-125-81	ARR-	ARR	APPLIED TROMBONE	1HRS	ROUNDS C WA
19-126-81	ARR-	ARR	APPLIED BARITONE	1HRS	ROUNDS C WA
19-127-81	ARR-	ARR	APPLIED TUBA	1HRS	ROUNDS C WA
19-128-81	ARR-	ARR	APPLIED PERCUSSION	1HRS	ROUNDS C WA
19-130-81	ARR-	ARR	APPLIED PIANO	1HRS	MILLER RUTH
19-155-81	ARR-	ARR	APPLIED VOICE	1HRS	WHITNEY GIL
19-323-81	ARR-	ARR	APPLIED TRUMPET	1HRS	ROUNDS C WA
19-324-81	ARR-	ARR	APPLIED HORN	1HRS	ROUNDS C WA
19-325-81	ARR-	ARR	APPLIED TROMBONE	1HRS	ROUNDS C WA
19-326-81	ARR-	ARR	APPLIED BARITONE	1HRS	ROUNDS C WA
19-327-81	ARR-	ARR	APPLIED TUBA	1HRS	ROUNDS C WA
19-328-81	ARR-	ARR	APPLIED PERCUSSION	1HRS	ROUNDS C WA
19-330-81	ARR-	ARR	APPLIED PIANO	1HRS	MILLER RUTH
19-355-81	ARR-	ARR	APPLIED VOICE	1HRS	WHITNEY GIL
19-523-81	ARR-	ARR	APPLIED TRUMPET	1HRS	ROUNDS C WA
19-524-81	ARR-	ARR	APPLIED HORN	1HRS	ROUNDS C WA
19-525-81	ARR-	ARR	APPLIED TROMBONE	1HRS	ROUNDS C WA
19-526-81	ARR-	ARR	APPLIED BARITONE	1HRS	ROUNDS C WA
19-527-81	ARR-	ARR	APPLIED TUBA	1HRS	ROUNDS C WA
19-528-81	ARR-	ARR	APPLIED PERCUSSION	1HRS	ROUNDS C WA
19-530-81	ARR-	ARR	APPLIED PIANO	1HRS	MILLER RUTH
19-555-81	ARR-	ARR	APPLIED VOICE	1HRS	WHITNEY GIL
19-623-81	ARR-	ARR	APPLIED TRUMPET	1HRS	ROUNDS C WA
19-624-81	ARR-	ARR	APPLIED HORN	1HRS	ROUNDS C WA
19-625-81	ARR-	ARR	APPLIED TROMBONE	1HRS	ROUNDS C WA
19-626-81	ARR-	ARR	APPLIED BARITONE	1HRS	ROUNDS C WA
19-627-81	ARR-	ARR	APPLIED TUBA	1HRS	ROUNDS C WA
19-628-81	ARR-	ARR	APPLIED PERCUSSION	1HRS	ROUNDS C WA
19-630-81	ARR-	ARR	APPLIED PIANO	1HRS	MILLER RUTH
19-655-81	ARR-	ARR	APPLIED VOICE	1HRS	WHITNEY GIL

PHYSICAL EDUCATION—21

TEN WEEKS JUNE 3 TO AUGUST 9

21-448-01	ARR-	ARR	FIELD EXP IN REC	3HRS	BAKER EARL
21-571-01	730- 830	MTW	DR & TR SAFETY ED II	3HRS	GREGORY J F
21-572-01	ARR-	ARR	DR & TR SAFE ED II LAB	0HRS	GREGORY J F

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

21-106-61	910-1010 DAILY WEIGHT TRAINING	1HRS DYCHE LEWIS
21-107-61	1050-1150 DAILY HB, TT, & SMASH	1HRS GATES PAUL
21-111-61	910-1010 DAILY BOWLING & GOLF	1HRS MILNER RYL
	OPEN TO MEN AND WOMEN	
21-233-61	1050-1150 DAILY FIRST AID	2HRS MILNER RYL
	OPEN TO MEN AND WOMEN	
21-250-61	730- 830 DAILY HEALTH EDUCATION	2HRS MORRIS MIKE
	OPEN TO MEN AND WOMEN	
21-271-61	ARR- ARR DRIVER & TRAFFIC SAFETY I	2HRS WASEM JIMMI
	OPEN TO MEN AND WOMEN	
	MEETS MAY 20 TO MAY 31	
21-333-61	730- 900 DAILY ADM P E	3HRS BYRD JOHN
	OPEN TO MEN AND WOMEN	
21-350-61	1050-1220 DAILY HLTH ED-SEC TCHRS	3HRS MORRIS MIKE
	OPEN TO MEN AND WOMEN	
21-438-61	1230- ARR PRACTICUM IN P E	2HRS DYCHE LEWIS
21-439-61	ARR- ARR INDEPENDENT STUDY - PE	1HRS RICHEY BURT
21-439-62	ARR- ARR INDEPENDENT STUDY - PE	2HRS RICHEY BURT
21-449-61	ARR- ARR IND ST-RECREATION	1HRS BAKER EARL
21-449-62	ARR- ARR IND ST-RECREATION	2HRS BAKER EARL
21-459-61	ARR- ARR IND ST-HLTH	1HRS MORRIS MIKE
21-459-62	ARR- ARR IND ST-HLTH	2HRS MORRIS MIKE
21-479-61	ARR- ARR IND ST-SAFETY	1HRS GREGORY J F
21-479-62	ARR- ARR IND ST-SAFETY	2HRS GREGORY J F
21-480-61	730- 830 DAILY METH SEC SCH P E	2HRS DYCHE LEWIS
21-533-61	1050-1150 DAILY INTRAMURALS	2HRS BAKER EARL
	OPEN TO MEN AND WOMEN	
21-536-61	730- 900 DAILY MECH ANAL SPORTS SK	3HRS GATES PAUL
	OPEN TO MEN AND WOMEN	
21-537-61	910-1040 DAILY MSMT-EVAL IN P E	3HRS RICHEY BURT
	OPEN TO MEN AND WOMEN	
21-573-61	- SEM DRIV-TR SIMU	2HRS GREGORY J F
	OPEN TO MEN AND WOMEN	
	MEETS JUNE 3 TO JUNE 14	

Class schedules . . .

21-583-61	ADV THRY SPTS-TRACK	2HRS BAKER EARL
OPEN TO MEN AND WOMEN		
MEETS JUNE 17 TO JUNE 28		
21-681-61	1230- 200 DAILY ADM H S ATHLETICS	3HRS BYRD JOHN
OPEN TO MEN AND WOMEN		
21-690-61	ARR- ARR PROB IN P E	2HRS GATES PAUL
21-690-62	ARR- ARR PROB IN P E	3HRS GATES PAUL
21-699-61	ARR- ARR THESIS	2HRS RICHEY BURT
21-699-62	ARR- ARR THESIS	3HRS RICHEY BURT

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

21-106-81	1050-1150 DAILY WEIGHT TRAINING	1HRS RICHEY BURT
21-108-81	910-1010 DAILY BEG ISOM & CIRC TRG	1HRS DYE JR GLAD
21-111-81	910-1010 DAILY BOWLING & GOLF	1HRS MILNER RYLA
OPEN TO MEN AND WOMEN		
21-203-81	730- 830 DAILY BADMINTON & TENNIS	1HRS BAKER EARL
21-230-81	730- 830 DAILY HIST & PRINC P E	2HRS REDD JAMES
OPEN TO MEN AND WOMEN		
21-231-81	1050-1150 DAILY FUND F B & WREST	2HRS REDD JAMES
21-233-81	1050-1150 DAILY FIRST AID	2HRS MILNER RYLA
OPEN TO MEN AND WOMEN		
21-250-81	730- 830 DAILY HEALTH EDUCATION	2HRS MORRIS MIKE
OPEN TO MEN AND WOMEN		
21-255-81	910-1230 DAILY ANATOMY & PHYSIOLOGY	4HRS GATES PAUL
OPEN TO MEN AND WOMEN		
21-438-81	1230- ARR PRACTICUM IN P E	2HRS REDD JAMES
21-439-81	ARR- ARR INDEPENDENT STUDY - PE	1HRS RICHEY BURT
21-439-82	ARR- ARR INDEPENDENT STUDY - PE	2HRS RICHEY BURT
21-449-81	ARR- ARR IND ST-RECREATION	1HRS BAKER EARL
21-449-82	ARR- ARR IND ST-RECREATION	2HRS BAKER EARL
21-459-81	ARR- ARR IND ST-HLTH	1HRS MORRIS MIKE
21-459-82	ARR- ARR IND ST-HLTH	2HRS MORRIS MIKE
21-479-81	ARR- ARR IND ST-SAFETY	1HRS GREGORY J RI
21-479-82	ARR- ARR IND ST-SAFETY	2HRS GREGORY J RI
21-500-81	ARR- ARR HEALTH RESOURCES	2HRS MORRIS MIKE
OPEN TO MEN AND WOMEN		
MEETS JULY 16 TO JULY 26		
21-530-81	1050-1150 DAILY PUB REL H, P E, REC	2HRS DYE JR GLAD
OPEN TO MEN AND WOMEN		
21-546-81	1230- 130 DAILY ADM OF RECREATION	2HRS BAKER EARL
OPEN TO MEN AND WOMEN		
21-551-81	910-1040 DAILY SCHOOL HEALTH PROBLEMS	3HRS GREGORY J RI
OPEN TO MEN AND WOMEN		
21-635-81	730- 900 DAILY ADAPTIVE P E	3HRS BYRD JOHN
OPEN TO MEN AND WOMEN		
21-690-81	ARR- ARR PROB IN P E	2HRS GATES PAUL
21-690-82	ARR- ARR PROB IN P E	3HRS GATES PAUL
21-699-81	ARR- ARR THESIS	2HRS RICHEY BURT
21-699-82	ARR- ARR THESIS	3HRS RICHEY BURT

PHYSICAL EDUCATION—23

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

23-137-61	910-1010 DAILY ARCHERY	1HRS WALKER DORO
OPEN TO MEN AND WOMEN		
23-137-62	1050-1150 DAILY ARCHERY	1HRS WALKER DORO
OPEN TO MEN AND WOMEN		
23-137-63	1230- 130 DAILY ARCHERY	1HRS WALKER DORO
OPEN TO MEN AND WOMEN		
23-140-61	730- 830 DAILY BOWLING	1HRS LOVELAND NOF
OPEN TO MEN AND WOMEN		
23-142-61	910-1010 DAILY BILLIARDS	1HRS LOVELAND NOF
23-165-61	730- 830 DAILY SOCIAL DANCE	1HRS FORD JEAN
OPEN TO MEN AND WOMEN		
23-254-61	910-1150 DAILY ANATOMY & PHYSIOLOGY	4HRS BERNARD BARE
OPEN TO MEN AND WOMEN		
23-438-61	1050-1150 DAILY CURR CONSTR IN P E	2HRS MAGILL BONN
23-466-61	910-1040 DAILY DANCE FOR SEC SCH	3HRS FORD JEAN
OPEN TO MEN AND WOMEN		
23-480-61	910-1010 ARR METH SEC SCH P E	2HRS MAGILL BONN

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

23-102-81	1050-1150 DAILY EXERCISES IN RELAXATION	1HRS RIDDLE KATHR
23-133-81	910-1010 DAILY TENNIS	1HRS CARLILE BONN
OPEN TO MEN AND WOMEN		
23-133-82	1050-1150 DAILY TENNIS	1HRS REEVES SHERR
OPEN TO MEN AND WOMEN		
23-139-81	1050-1150 DAILY GOLF	1HRS CARLILE BONN
OPEN TO MEN AND WOMEN		
23-140-81	730- 830 DAILY BOWLING	1HRS CARLILE BONN
OPEN TO MEN AND WOMEN		
23-140-82	910-1010 DAILY BOWLING	1HRS REEVES SHERR
OPEN TO MEN AND WOMEN		
23-236-81	910-1040 DAILY KINESIOLOGY	3HRS RIDDLE KATHR
OPEN TO MEN AND WOMEN		
23-500-81	ARR- ARR THEORY COACHING GYMNASI	2HRS MULL SANDRA
OPEN TO MEN AND WOMEN		

CHEMISTRY—24

TEN WEEKS JUNE 3 TO AUGUST 9

24-342-01	730- 900 MWF ORGANIC CHEMISTRY	3HRS CARPENTER
24-343-01	910-1150 MWF ORG CHEM LAB	2HRS CARPENTER
24-499-01	ARR- ARR SPEC INV IN CHEM	1HRS STAFF
24-499-02	ARR- ARR SPEC INV IN CHEM	2HRS STAFF
24-499-03	ARR- ARR SPEC INV IN CHEM	3HRS STAFF
24-690-01	ARR- ARR RESEARCH PROBLEMS	1HRS STAFF
24-690-02	ARR- ARR RESEARCH PROBLEMS	2HRS STAFF
24-690-03	ARR- ARR RESEARCH PROBLEMS	3HRS STAFF

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

24-112-61	730- 900 DAILY GENERAL CHEMISTRY	3HRS HIGGINBOTH
24-113-61	910-1220 MWF GEN CHEM LAB	1HRS HIGGINBOTH
24-322-61	730- 900 DAILY QUANTITATIVE ANALYSIS	3HRS LOTT JAMES
24-323-61	910-1220 DAILY QUANT ANAL LAB	2HRS LOTT JAMES

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

24-114-81	730- 900 DAILY GENERAL CHEMISTRY	3HRS FARQUHAR ED
24-115-81	910-1220 MWF GEN CHEM LAB	1HRS FARQUHAR ED
24-362-81	730- 900 DAILY ELEMENTARY BIOCHEMISTRY	3HRS ROSENBERG D
24-363-81	910-1220 MWF ELEM BIOCHEMISTRY LAB	1HRS ROSENBERG D

PHYSICS—25

TEN WEEKS JUNE 3 TO AUGUST 9

25-110-01	910-1040 DAILY GENERAL PHYSICS	4HRS RILEY WARD
25-111-01	910-1040 ARR GENERAL PHYSICS - LAB	0HRS TEMPLE PAUL

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

25-499-61	ARR- ARR SPEC INV IN PHYS	1HRS RILEY WARD
25-599-61	ARR- ARR SELECTED ADV TOPICS	1HRS RILEY WARD

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

25-499-81	ARR- ARR SPEC INV IN PHYS	1HRS TEMPLE PAUL
25-599-81	ARR- ARR SELECTED ADV TOPICS	1HRS TEMPLE PAUL

HUMANITIES—26

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

26-101-61	730- 900 DAILY HUM-ANC WLD	3HRS GNAGY ALLAN
26-102-61	1050-1220 DAILY HUM-EARLY CHR. MED. REN	3HRS DAVIS GARY
26-409-61	ARR- ARR INDEP STUDY HUMANITIES	1HRS GNAGY ALLAN
26-409-63	ARR- ARR INDEP STUDY HUMANITIES	1HRS DAVIS GARY
26-409-64	ARR- ARR INDEP STUDY HUMANITIES	2HRS GNAGY ALLAN
26-409-66	ARR- ARR INDEP STUDY HUMANITIES	2HRS DAVIS GARY

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

26-101-81	730- 900 DAILY HUM-ANC WLD	3HRS GNAGY ALLAN
26-102-81	910-1040 DAILY HUM-EARLY CHR. MED. REN	3HRS DAVIS GARY
26-121-81	100- 200 DAILY AFRO-AMERICAN CULTURE	2HRS HENDERSON CI
26-409-81	ARR- ARR INDEP STUDY HUMANITIES	1HRS GNAGY ALLAN
26-409-82	ARR- ARR INDEP STUDY HUMANITIES	1HRS DAVIS GARY
26-409-83	ARR- ARR INDEP STUDY HUMANITIES	1HRS HENDERSON CI
26-409-84	ARR- ARR INDEP STUDY HUMANITIES	2HRS GNAGY ALLAN
26-409-85	ARR- ARR INDEP STUDY HUMANITIES	2HRS DAVIS GARY
26-409-86	ARR- ARR INDEP STUDY HUMANITIES	2HRS HENDERSON CI

EARTH SCIENCE—27

TEN WEEKS JUNE 3 TO AUGUST 9

27-110-01	910-1040 MWF GENERAL GEOLOGY	4HRS CARGO DAVID
27-111-01	910-1040 TTH GENERAL GEOLOGY - LAB	0HRS CARGO DAVID
27-599-51	ARR- ARR SPEC INV. EARTH SCI	2HRS STAFF

FIRST FIVE-WEEKS JUNE 3 TO JULY 3

27-190-61	910-1040 DAILY EARTH SCI EL TCHRS	3HRS MAXWELL DWI
27-191-61	1050-1220 TTH EARTH SCI EL T LAB	0HRS MAXWELL DWI
27-696-61	1230- 200 DAILY PROB TCHG EARTH SCI	3HRS CARGO DAVID
27-697-61	ARR- ARR PROB TCHG E SCI LAB	0HRS CARGO DAVID

SCIENCE EDUCATION—28

TEN WEEKS JUNE 3 TO AUGUST 9

28-380-01	1230- 130 DAILY LAB SCI EL SCH	2HRS GORSUCH ANN
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FIRST FIVE-WEEKS JUNE 3 TO JULY 3

28-682-61	ARR- ARR SEMINAR SCI ED	1HRS WEICHINGER
28-684-61	1050-1150 DAILY TSTG & EVAL IN SCI	2HRS WEICHINGER
28-690-61	ARR- ARR RES PROB IN SCI ED	2HRS WEICHINGER
28-690-62	ARR- ARR RES PROB IN SCI ED	3HRS WEICHINGER
28-690-63	ARR- ARR RES PROB IN SCI ED	4HRS WEICHINGER

SECOND FIVE-WEEKS JULY 8 TO AUGUST 9

28-690-81	ARR- ARR RES PROB IN SCI ED	2HRS WEICHINGER
28-690-82	ARR- ARR RES PROB IN SCI ED	3HRS WEICHINGER
28-690-83	ARR- ARR RES PROB IN SCI ED	4HRS WEICHINGER

SPEECH AND THEATER—29

TEN WEEKS JUNE 3 TO AUGUST 9

29-339-01	ARR- ARR INDEP STUD SPEECH COMM	1HRS BOHLKEN ROB
29-429-01	ARR- ARR ADV PROB BRDCAST-IND ST	1HRS BOHLKEN ROB
29-537-01	ARR- ARR IND STUDY IN SPEECH SCI	1HRS BOHLKEN ROB
29-538-01	ARR- ARR IND STUDY IN SPEECH ED	1HRS BOHLKEN ROB
29-539-01	ARR- ARR IND STUDY IN SPEECH MEDIA	1HRS BOHLKEN ROB
29-572-01	ARR- ARR IND STUDY IN ACTING	1HRS BOHLKEN ROB
29-573-01	ARR- ARR IND STUDY IN DIRECTING	1HRS BOHLKEN ROB
29-573-02	ARR- ARR IND STUDY IN DIRECTING	2HRS BOHLKEN ROB
29-574-01	ARR- ARR IND STUDY IN DRAMATURGY	1HRS BOHLKEN ROB
29-575-01	ARR- ARR IND STUDY IN TECH THEATRE	1HRS BOHLKEN ROB
29-575-02	ARR- ARR IND STUDY IN TECH THEATRE	2HRS BOHLKEN ROB

Class schedules

POLITICAL SCIENCE—34

FIRST FIVE—WEEKS JUNE 3 TO JULY 3				

29-101-61	1050-1150	TTH	FUND ORAL COMM LECT	0HRS MORSE LINCO
29-102-61	910-1040	MWF	FUND ORAL COMM PERFORM	3HRS BEHNKE RALP
29-102-62	1050-1220	MWF	FUND ORAL COMM PERFORM	3HRS MORSE LINCO
29-110-61	910-1040	DAILY	INTRO TO MASS MEDIA	3HRS BOHLKEN ROB
29-150-61	1050-1220	DAILY	INTRO TO SP CORREC	3HRS BEHNKE SUSA
29-172-61	910-1040	DAILY	FUND OF INTERPRET	3HRS SHESTAK DAV
29-173-61	210-	ARR	PRACTICUM IN THEATRE	1HRS STAFF
29-215-61	210-	ARR	PRACTICUM IN RADIO	1HRS BOHLKEN ROB
29-216-61	210-	ARR	PRACTICUM IN TELEVISION	1HRS BOHLKEN ROB
29-232-61	910-1040	DAILY	PRINCIPLES OF DISCUSSION	3HRS MORSE LINCO
29-299-61	1230- 200	DAILY	PLAY PRODUCTION	3HRS SHESTAK DAV
29-318-61	ARR-	ARR	SPEC PROJ BRDCST-INTERN	3HRS STAFF
29-232-61	1230- 200	DAILY	SEMANTICS AND LINGUISTICS	3HRS BEHNKE RALP
29-356-61	ARR-	DAILY	CLIN PRAC SP CORR I	3HRS BEHNKE SUSA
29-553-61	ARR-		SP THER & CL RM TCHR	3HRS STAFF

SECOND FIVE—WEEKS JULY 8 TO AUGUST 9

29-101-81	1050-1150	TTH	FUND ORAL COMM LECT	0HRS CARLILE LAR
29-102-81	910-1040	MWF	FUND ORAL COMM PERFORM	3HRS BOHLKEN ROB
29-102-82	1050-1220	MWF	FUND ORAL COMM PERFORM	3HRS CARLILE LAR
29-111-81	910-1040	DAILY	INTRO TO BROADCAST OPER	3HRS BAYHA RICH
29-131-81	1230- 200	DAILY	PRINCIPLES OF DEBATE	3HRS HINSHAW GEO
29-172-81	1050-1220	DAILY	FUND OF INTERPRET	3HRS FULSON RALP
29-173-81	210-	ARR	PRACTICUM IN THEATRE	1HRS STAFF
29-215-81	210-	ARR	PRACTICUM IN RADIO	1HRS BOHLKEN ROB
29-216-81	210-	ARR	PRACTICUM IN TELEVISION	1HRS BOHLKEN ROB
29-250-81	910-1040	DAILY	PHONETICS	3HRS CARLILE LAR
29-318-81	ARR-	ARR	SPEC PROJ BRDCST-INTERN	3HRS STAFF
29-411-81	1230- 200		EDUCATIONAL BROADCASTING	3HRS BAYHA RICH
29-431-81	910-1040		BLACK RHETORIC	3HRS HINSHAW GEO
29-515-81	1050-1220	DAILY	DEV MASS COMMUN	3HRS BOHLKEN ROB
29-571-81	1230- 200		PLAY DIRECTING	3HRS FULSON RALP

LIBRARY SCIENCE—30

TEN WEEKS JUNE 3 TO AUGUST 9				

30-475-01	1230- 200	MWF	CATAL & CLASSIF	3HRS JOHNSON JAM
30-492-01	ARR-	ARR	LIBRARY PROBLEMS	2HRS JOHNSON JAM

FIRST FIVE—WEEKS JUNE 3 TO JULY 3

30-166-61	1050-1220	DAILY	LIT FOR EL SCH	3HRS JOHNSON JAM
30-268-61	1050-1150	DAILY	STORY TELLING	2HRS KILLINGSWOR
30-375-61	910-1040	DAILY	LIB ORGANIZATION & ADMIN	3HRS KILLINGSWOR
30-425-61	800- 900	DAILY	REFERENCE SERVICE	2HRS JOHNSON JAM
30-490-61	ARR-	ARR	LIBRARY INTERNSHIP	2HRS STAFF
30-490-62	ARR-	ARR	LIBRARY INTERNSHIP	3HRS STAFF

SECOND FIVE—WEEKS JULY 8 TO AUGUST 9

30-450-81	800- 900	DAILY	SEL LIBRARY MATERIALS	2HRS JOHNSON JAM
30-490-81	ARR-	ARR	LIBRARY INTERNSHIP	2HRS STAFF
30-490-82	ARR-	ARR	LIBRARY INTERNSHIP	3HRS STAFF

GEOGRAPHY—32

FIRST FIVE—WEEKS JUNE 3 TO JULY 3				

32-101-61	910-1040	DAILY	INTRODUCTION TO GEOGRAPHY	3HRS WIDGER CALV
32-201-61	800- 900	DAILY	MAPS & MAP INTERP	2HRS WIDGER CALV
32-409-61	ARR-	ARR	IND ST IN GEOG	2HRS STAFF
32-421-61	1050-1150	DAILY	CONSERV NATURAL RES	2HRS GRIFFIN ROD

SECOND FIVE—WEEKS JULY 8 TO AUGUST 9

32-101-81	1050-1220	DAILY	INTRODUCTION TO GEOGRAPHY	3HRS GRIFFIN ROD
32-409-81	ARR-	ARR	IND ST IN GEOG	2HRS STAFF
32-421-81	1230- 130	DAILY	CONSERV NATURAL RES	2HRS GRIFFIN ROD
32-521-81	910-1040	DAILY	POLITICAL GEOGRAPHY	3HRS WIDGER CALV

HISTORY—33

TEN WEEKS JUNE 3 TO AUGUST 9				

33-499-01	ARR-	ARR	IND ST IN HIST	1HRS STAFF
33-499-02	ARR-	ARR	IND ST IN HIST	2HRS STAFF
33-693-01	910-1040	MWTH	HISTORIOGRAPHY AMERICAN	3HRS HARR JOHN L
33-694-01	910-1040	MWTH	HISTORIOGRAPHY EUROPEAN	3HRS KILLINGSWOR

FIRST FIVE—WEEKS JUNE 3 TO JULY 3

33-150-61	910-1040	DAILY	AM CIV TO 1877	3HRS FLEMING WIL
33-151-61	910-1040	DAILY	AM CIV SINCE 1865	3HRS HOPPER JOHN
33-151-62	1050-1220	DAILY	AM CIV SINCE 1865	3HRS HURST JAMES
33-315-61	910-1040	DAILY	ENGLISH HISTORY TO 1715	3HRS GAYLER GEOR
33-512-61	1050-1150	DAILY	HISTORY OF RUSSIA TO 1900	2HRS GAYLER GEOR
33-528-61	1230- 200	DAILY	COLONIAL AMERICA	3HRS FLEMING WIL
33-551-61	730- 900	DAILY	CONTEMPORARY EUROPE	3HRS KILLINGSWOR
33-562-61	100- 400	DAILY	HISTORY OF MISSOURI	2HRS CARNEAL THO
33-601-61	1050-1150	DAILY	HIST RESEARCH METH	2HRS HOPPER JOHN

SECOND FIVE—WEEKS JULY 8 TO AUGUST 9

33-150-81	910-1040	DAILY	AM CIV TO 1877	3HRS HENDERSON C
33-151-81	910-1040	DAILY	AM CIV SINCE 1865	3HRS CORLEY ROGE
33-525-81	1050-1150	DAILY	CONST HIST SINCE 1900	2HRS CORLEY ROGE
33-584-81	730- 900	DAILY	ECON HIST OF U S	3HRS HENDERSON C
33-657-81	1230- 300		MW SEMINAR REC U S HISTORY	2HRS HARR JOHN L
33-660-81	1230- 300		TTH SEMINAR SEL AREA STUDIES	2HRS KILLINGSWOR
TOPIC - EUROPE				

POLITICAL SCIENCE—34

FIRST FIVE—WEEKS JUNE 3 TO JULY 3				

34-102-61	910-1040	DAILY	INTRO AM GOV & POL	3HRS FULTON RICH
34-102-62	1050-1220	DAILY	INTRO AM GOV & POL	3HRS TUCKER DOUG
34-415-61	1230- 200	DAILY	AFRICAN GOVT & POLITICS	3HRS FULTON RICH

SECOND FIVE—WEEKS JULY 8 TO AUGUST 9

34-102-81	910-1040	DAILY	INTRO AM GOV & POL	3HRS DYKE DOROTH
34-406-81	1230- 200	DAILY	STATE & LOCAL GOVERNMENT	3HRS DYKE DOROTH

SOCIOLOGY—35

FIRST FIVE—WEEKS JUNE 3 TO JULY 3				

35-108-61	1230- 200	DAILY	GENERAL ANTHROPOLOGY	3HRS KEMP CHRIS1
35-359-01	ARR -		IND ST IN CULT ANTHRO	2HRS KEMP CHRIS1
35-365-61	910-1040	DAILY	SOCIAL PSYCHOLOGY	3HRS NAGLE JEAN
35-479-61	ARR -	ARR	IND ST IN SOCIOL	1HRS NAGLE JEAN
35-479-62	ARR -	ARR	IND ST IN SOCIOL	2HRS NAGLE JEAN
35-599-61	ARR -	ARR	RESEARCH IN SOCIOLOGY	2HRS LOWE JAMES

SECOND FIVE—WEEKS JULY 8 TO AUGUST 9

35-314-81	800- 900	DAILY	RURAL SOCIETY	2HRS LOWE JAMES
35-479-81	ARR -	ARR	IND ST IN SOCIOL	1HRS LOWE JAMES
35-479-82	ARR -	ARR	IND ST IN SOCIOL	1HRS NAGLE JEAN
35-532-81	910-1040	DAILY	POPULATION TRENDS	3HRS LOWE JAMES
35-599-81	ARR -	ARR	RESEARCH IN SOCIOLOGY	2HRS LOWE JAMES

SOCIAL SCIENCE—36

FIRST FIVE—WEEKS JUNE 3 TO JULY 3				

36-160-61	910-1040	DAILY	BASIC THEORIES OF INDUSTR	3HRS CARNEAL THO
36-480-61	800- 900	DAILY	METH IN SEC SCH SOC SCI	2HRS MOTHERSHEAD
36-598-61	910-1010	DAILY	PHIL & METH OF SOC SCI	2HRS HURST JAMES

SPANISH—37

FIRST FIVE—WEEKS JUNE 3 TO JULY 3				

37-121-61	ARR-	ARR	SPANISH LANGUAGE LABORATO	0HRS STAFF
37-122-61	830-1150	DAILY	BEGINNING SPANISH-A	5HRS JACKSON MA

GERMAN—38

TEN WEEKS JUNE 3 TO AUGUST 9				

38-111-01	ARR-	ARR	GERMAN LANGUAGE LABORATOR	0HRS STAFF
38-112-01	910-1040	DAILY	BEGINNING GERMAN-A	5HRS SLATTERY C

PHILOSOPHY—39

FIRST FIVE—WEEKS JUNE 3 TO JULY 3				

39-171-61	210- 540	MW	INTRO TO PHILOSOPHY	3HRS NAGLE ROBER
39-371-61	210- 340	TTH	PHILOSOPHICAL MOVEMENTS	2HRS NAGLE ROBER
39-579-61	ARR-	ARR	IND STUDY IN PHILOSOPHY	1HRS NAGLE ROBER
39-579-62	ARR-	ARR	IND STUDY IN PHILOSOPHY	2HRS NAGLE ROBER

SECOND FIVE—WEEKS JULY 8 TO AUGUST 9

39-171-81	1050-1220	DAILY	INTRO TO PHILOSOPHY	3HRS GNAGY ALLAN
39-579-81	ARR-	ARR	IND STUDY IN PHILOSOPHY	1HRS GNAGY ALLAN
39-579-82	ARR-	ARR	IND STUDY IN PHILOSOPHY	2HRS GNAGY ALLAN

PHYSICAL SCIENCE—40

TEN WEEKS JUNE 3 TO AUGUST 9				

40-122-01	730- 900	DAILY	DESCRIPTIVE ASTRONOMY	4HRS SWELTZER JI
40-123-01	ARR -	ARR	DESCR ASTRONOMY LAB	0HRS SWELTZER JI
40-182-01	730- 900	DAILY	PHYS SCI FOR EL TCHRS	4HRS WEICHINGER
40-183-01	730- 900	ARR	PHYS SCI EL TCHRS LAB	0HRS WEICHINGER
40-582-01	730- 900	DAILY	ASTRONOMY FOR TEACHERS	3HRS SWELTZER JI

FIRST FIVE—WEEKS JUNE 3 TO JULY 3

40-102-61	910-1200	DAILY	THE PHYSICAL SCIENCES	4HRS LONG MYRL D

SECOND FIVE—WEEKS JULY 8 TO AUGUST 9

40-682-81	1230- 130	DAILY	PROB TCHG PHYS SCI SEC	3HRS WEICHINGER

UN students experience power politics

By Cheryl Lamar

Place yourself in this situation.

A young man with a book of Shaw's plays under one arm and his personal revolutionary handbook under the other, is trying to convince a conservative young lady about a trial detail of a current political question.

Seated across the table is a former Iowa girl basketball player, who attends meetings between speech therapy sessions.

Next to the speech therapist is a budding political scientist trying to play the game of power politics.

A former ambassador strolls in and takes a few pictures. "Sure I'll help you, Tom. Just let me know," he said.

Next walks in one of the campus Senators. He confirms some details and leaves.

What do all these seemingly different students have in common?

They are all affiliated with the Model United Nations Society, a small group of students interested in international diplomacy and power politics.

The purpose of the organization is to help students to develop intellectually in the realm of political science. Through practical experience, students learn to act and feel as professional politicians. In a sense, they are taught to create and effectively use political power.

Five years ago a group of students in the Social Science Club decided to sponsor some model United Nations activities. Among the pioneers of this activity were Mary Killgore, David Primm, and Tom Roller. This small core sponsored the first high school UN day and attended collegiate conferences in St. Louis and Ames, Iowa.

Last year in order to receive Senate approval, the Model United Nations Society was formed and a constitution was written by Tom Vigneri, chairman of the organization. Legally before this time, the club was only an adjunct of the Social Science Club.

The present organization is a loose conglomerate of many types of students. The executives of the Society believe this variety aids in researching for conferences. Vigneri likes to keep it a loosely-knit group of individual thinkers. He believes this spirit of independence is important to the creative growth of the involved students.

One of the major activities of the organization is the High School Model United Nations Day. In this activity, area high schools participate as a country in General Assembly, Security Council, and bloc meetings. Students must research their country's background, geography, and government policies in order to vote as their country would vote in an actual United Nations situation.

Students are given topics, selected by the Society, which have been discussed in the United Nations. The delegates then present resolutions or proposals to the Society, which selects the most controversial ones for debate.

Since the session is "model," not "mock," individual creativity is allowed. Students can institute policy changes if it fits into the strategy of their country or bloc. In an ideal situation, students will initiate policy and new solutions for the world problems. A "mock" UN would be a mere mechanical reproduction of the United Nations.

The Model United Nations allows for "creative diplomacy." It permits students to experience the problems and frustrations of international politics.

In an actual high school session, students are allowed all the privileges of delegates. They may add worthless amendments to resolutions, use parliamentary procedure to

trick an opponent, walk out, or argue with the Chair. The situation is designed to facilitate actual debate and give participants practical learning experience.

In collegiate conferences the procedure is similar, only on a most sophisticated scale. The MSU team annually participates in the Midwest Model United Nations held in St. Louis.

The main work at St. Louis is done in the four major com-

mittees: Political and Security; Trusteeship; Special Political; and Social, Humanitarian, and Cultural. Topics are discussed in informal bloc meetings, where strategy is planned, then presented to a major committee.

Passed resolutions are given to the General Assembly. Resolutions passed in the Security Council, however, go directly to the General Assembly, by-passing committees.

Students to represent Cyprus

Six MSU students will represent Cyprus Feb. 27-March 2 at the Midwest Model United Nations held in St. Louis.

At the conference, students will discuss such issues as international terrorism, the Rhodesian problem, the Middle East, disarmament, international control of drugs, the effects of technology on developing nations, and the disposition of the Panama Canal.

After months of in-depth

research of Cyprus and the specific issues, students will participate in debate in bloc, committee, and General Assembly meetings. As official delegates to the United Nations, the students will submit and amend resolutions.

Those students participating are Mike Anderson, Mike Carr, Nancy Musgrave, John Scheuch, Chan Thomas, and Tom Vigneri.

The trip is sponsored by MSU's Model United Nations Society.

Alpha Mu Gamma initiates members

Alpha Mu Gamma, foreign language fraternity, has inducted six new members.

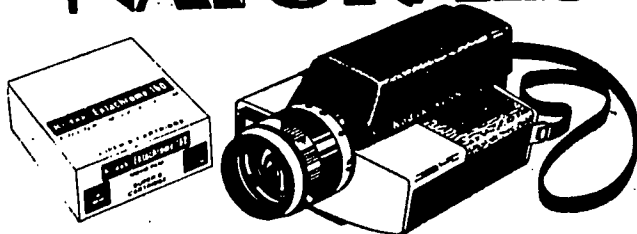
The initiates are Brenda Blanchard, Pam Cobine, Marilyn Jones, and Mary Luehrman, who were cited for their academic achievement in French. Gaylen Shaney and Robert Timm were honored for achievement in Spanish.

'Survival' to aid problems

"Survival," a new organization designed to advise freshman and sophomore MSU students, will get underway at 3 p.m. Monday at Horace Mann Auditorium.

Headed by Mr. Dick New, Bob Nehe, and Don Weston, junior and senior students will voluntarily help freshmen and sophomores who have academic and personal problems, and any other problems a student might experience. All interested students who need help of any kind are urged to attend the session Monday.

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What is the status of the Equal Rights Amendment?

Since Maine, Montana, and Ohio recently ratified the Equal Rights Amendment, only five more states must pass the amendment before it becomes law.

The amendment, which was passed by Congress in March, 1972, has now been ratified by 33 states. Missouri is not one of them, but if its Senate and House vote in favor of the amendment this month, Missouri could become the 34th state to ratify the 27th amendment.

The proposed amendment to the U.S. Constitution reads as follows:

Equality of rights under the law shall not be denied or abridged by the United States or by any state on account of sex.

Congress woman Shirley Chisolm summed up the magnitude of sex discrimination in the country today when she testified before the Subcommittee on Constitutional Amendments in May, 1970, by saying, "I have been far oftener discriminated against because I am a woman than because I am black."

Mrs. Barbara Harrison of Columbia, president of the Missouri ERA Coalition, represents 48 organizations in Missouri which have endorsed the Equal Rights Amendment. Mrs. Harrison has said, "The truth is, the only legal right guaranteed women under the Constitution is the right to vote, and that also required an amendment. Our Constitution is based on the English common law which didn't consider women as legal persons. Throughout history, courts have classified women as property rather than persons, denying their capacity to think and act as responsible adults."

"The Equal Rights Amendment will not take women out of the home or downgrade the role of mother and housewife. Instead, it will give women a

choice between having a career, being a housewife, or doing both. The ERA will, for the first time, legally acknowledge the contribution of the spouse who stays at home."

Many people believe that ERA would make wives responsible for half of a household's income. There is no law in any state which orders anyone to work, and ERA would not be the exception.

Others believe ERA would take away the superior status that women now hold legally. Repeated Supreme Court decisions have implied that women do not hold any superior status.

Missouri's legislature is expected to vote during the current session.

The following are two MSU faculty members' opinions about the Equal Rights Amendment and what possible effects it would have on the nation.

Faculty opinions

Mrs. Natalie Tackett (English department): "I think no one realized the need for ERA before a few years ago. People thought women were equal, or something of this sort. Most people felt the Fourteenth Amendment covered the equality of women. The problem with the Fourteenth Amendment is that every time there's a court decision, it's been decided against the fact that women were equal, and many people aren't aware of this. At the time the Fourteenth Amendment was passed, we were, and actually still are, under British common law. This states that women are the property of men, just as slaves had been up to that time."

"Behind every man in the United States stands the Constitution of the United States, and he's guaranteed all the rights stated. All we want to do is be able to say it stands behind every person. It does



Mrs. Natalie Tackett not accomplish this the way it is written.

"People have many misconceptions about ERA. One is that 'man' means 'man and woman,' but it doesn't because there have been approximately 10 major Supreme Court decisions that show it doesn't come out that way."

"Here in Missouri there are only 14 laws that will be brought up to standard by ERA. One of them concerns women working in mines. I think there will be a multitude of women wanting to work in mines, but if ERA is approved, the law will be changed. Another law states that women can't be telegram deliverers."

"All 14 pieces of legislation are about that minor, so Missouri laws on ERA actually are not in bad shape. In fact, the no-fault marriage-divorce act was recently passed by the Missouri legislature, and some of the people who were absolutely against ERA voted yes on it; it passed unanimously in both houses. That's one thing ERA would have done and it's been done."

"Equal rights has become interwoven in people's minds with Women's Lib and abortion, with which ERA has nothing to do. If we have equal rights, it would not mean we would have abortion. There are many Right-to-Life members who are also members of the ERA coalition."

"I think Women's Lib has hurt ERA. The extreme Women's Libber wants to do away with the family, to be completely free. That would almost tear apart the social structure. ERA does not do this although they (Women's Lib) have brought a lot of attention to it."

Mr. Roger Corley (Social Sciences): "I think ERA is an effect of the social changes that have been occurring. This isn't just the Women's Lib movement; there's been a significant change in sexual roles. It isn't just something that came up with 'burn the bra' about five years ago; it's been an ongoing thing."

"There's no question that there is discrimination against women in American society. Let's face it—they don't get the pay; they don't get the meaningful executive position."

"Women's Lib is a very small part of the question of women's rights, and it has tended to give ERA something of a bad name. Women's Lib is an exclusive little upper-



Dr. Roger Corley middle-class thing, so that women in this category can do their own thing and have their own lifestyles. What's especially wrong with Women's Lib is that it's not trying to do anything for all women. Yes, I'd say that Women's Lib has not helped ERA at all. It gives much fuel for the opponents of ERA."

"Social factors have also affected ERA's support. To a certain extent, unisex clothing styles have been a factor. You look around campus and everybody's in jeans and has long hair. Maybe the pill has been a factor... some truly effective method of birth control. It's given women a new freedom, so that they can get into different lifestyles."

"The civil rights movement has a lot to do with it; the amendments and laws that were enacted to remove discrimination against blacks. Women's Lib may have given ERA a bad name, but it may have stirred it up. Civil rights was progressing rather slowly, and it wasn't until after the shock of the riots in the mid 60's, that we got much effective legislation. I think the same shock value came from the Women's Lib movement, although perhaps it also hurt ERA."

"I find it hard to conceive a future misuse of the Amendment. I've seen the editorials about the draft and so forth, and I can't see how that necessarily follows from the amendment. Of course, we repealed one amendment, the Eighteenth, which was found to be unworkable. If it doesn't work out, it could be repealed."

"In many respects, I don't think it's all that necessary, but I personally favor it and see no harm in it."

Students mixed views

What do MSU students think of ERA? Mike Homedale, a senior does not support the ERA. "I think this proposed amendment is not needed

because women already have equal rights under the Fifth and Fourteenth Amendments. (The Fifth Amendment states the Federal government is restricted from interfering with individual rights, under "due process clause." The Fourteenth Amendment provides that no state shall "deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.")

Randy Moore, senior who was in the armed services for 18 months, is a strong supporter of the ERA. "I see no reason that women shouldn't be allowed to volunteer for military service on the same basis as men. If women are physically and otherwise qualified, they shouldn't be prohibited from joining the service on the basis of their sex. Women today must meet higher standards than men to be admitted to the service. Because of this, they often are barred from receiving the educational benefits of the G. I. bill, medical care in the service and Veterans Hospitals, and other advantages."

"If there were a draft at all, it is understood that a woman would not be subject to conscription if she had dependents or if she were physically or mentally unqualified or a conscientious objector, just as men who are unqualified or exempt do not serve today."

Bill McKinnon, a midterm MSU graduate, said: "I cannot support the ERA because of one provision which says women will be eligible for the draft. I'm not opposed to women being drafted at all, but I think the government will not carry this condition through because of the machinery of the matter."

"So many rules would have to be rewritten, and more people would have to be hired to carry through with the law that I think it will not be stressed that a woman must sign up at her local draft board when she reaches the age of 18. I think it will be ignored. Other than that, I support the rest of the amendment."

Kathy Graham, an MSU freshman, supports passage of the Equal Rights Amendment: "If this amendment is ratified, it will help people in all walks of life. The laws protecting women from sex crimes would not be eliminated. They would be extended to young boys, so all children would be protected from sex crimes. Also the ERA would enable a man to draw on his wife's Social Security just as any wife now can draw on her husband's account."

—Steve Carpenter,
Renee Tackett

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Conception College to have festival

The Mission Club of Conception College will sponsor a Mardi Gras to raise money for mission programs from 8 to 11 p.m. Sunday in the gymnasium of St. Michael's Hall, Conception Seminary College at Conception.

Activities will include booths, food, auction of items donated by celebrities such as the Carpenters, Barbara Streisand, and President Nixon, and the crowning of the Mardi Gras king.

All interested persons are invited to the fun festival.

Priest explains exorcism to Psychology Club

By Gayle Hobbs

"Oh the devil, Oh the devil," "I'm more afraid of the people who scream this than of all the devils in hell," maintains Father Basil Rechenberg, clinical psychologist and instructor at Conception Abbey.

Father Rechenberg spoke to the MSU Psychology Club Feb. 13 on exorcism and diabolical possession. He began by outlining the history of demon possession.

"The first reference to demon possession is in the Old Testament," stated Father Rechenberg. "In one instance Christ cast out demons and they entered swine. St. Paul also made a general reference to possession in discussing man's fight against principalities and powers.

"The New Testament writers also assumed that there was some kind of evil demon, but we must remember they were not trying to specifically state that there were demons but that there was healing."

Father Rechenberg mentioned

general trends in the acceptance of witchcraft and its accompanying cults. In the second and third centuries two sects divided from the Church. The priest said they each believed God was evil and distorted man's relation to the Church. These notions soon died and did not reappear until 1000 A.D. when they were treated as treason and heresy.

"The true rise of diabolism began in 1250," said Father Rechenberg. "At that time it became a threat to the Church and continued to rise until 1490 when a formal recognition of witchcraft was made."

Trials were held for supposed witches and the "Hammer of Witches" became popular. It designated how witches could be detected and how they should be dealt with.

In the 1690's great interest in possession became evident in Salem, Mass. Father Rechenberg attributed many of these cases to mass hysteria.

"This interest did decline,"

stated the priest. "Throughout history it seems interest in the diabolical decreases as a direct effect of scientific thought. Many of the cases cited as possession at that time would be termed as hysteria today."

Father Rechenberg said today the Church recognizes the possibility of possession and does have some definite criteria pertaining to it.

"For a person to be exorcised, he must first undergo medical and psychiatric examinations. He then may only be considered possessed if he displays four criteria defined by the Church. These are: speaking or understanding an unknown language, clairvoyancy strength beyond age and condition, and the reviling of God."

Father Rechenberg said even some of these criteria may have very natural explanations. He did question though the explanation of an unknown language.

"I do believe that good is personified in God and bad is personified in the devil," stated the priest, "and I can conceive the

fact of possession, but I question whether all the alleged cases are of such."

When asked why there has become such an interest in the diabolical, Father Rechenberg commented. "It is the irrationality of our age. After World War II, existentialism began to rise and there arose more respect for self with no great respect for reason."

The priest believes through war, drugs, and permissiveness man has become more emotional and less rational.

"Today people are more inclined to act out their conflicts and express their feelings," commented the priest. "It is harder to have self identity with such a decrease in responsibility."

Father Rechenberg also believes that psychologists have played a major role in the permissiveness of today. Since the Mind-Body conflict (the belief that physiological symptoms were not a result of psychological problems) has been fairly well settled,

psychologists are basing theory on cause and effect while denying personal responsibility for a person's own actions, he said.

"Through this we find a tendency to project our deficiencies upon the devil," said the priest, "hence, diabolical possession."

When asked about the movie "The Exorcist," he commented, "It is affecting people so strongly because of its realism. It is a product of our times."

Father Rechenberg said exorcism takes about four hours and requires the permission of the Bishop. The priest who performs the exorcism must be approved and must have had experience in the church. He said that there have been from 10 to 20 true exorcisms in the United States in this century.

Father Rechenberg said he favors Freudian psychology in his practice. He has worked in The Des Moines Guild Guidance Center, Leavenworth prison, Boonville Boys' Home, and Conception Abbey.

Home economics department prepares slides

Developing publicity and attracting high school recruits to the home economics department is the main focus of the tape and slide series being organized by a special committee within the department.

The series contains slides of the campus, including main buildings such as the library, Administration Building, Student Union, and dorms.

In the slides, merchandising majors in internship, student teachers, and child development labs will be pictured "in real life situations."

The slides also give views of the campus activities of home economics students and other students on campus. Some of the home economics activities are the American Home Economics Association, Kappa Omicron Phi, an honorary society, and the Student Advisory Board.

Degree programs are another facet featured in the series. Degrees available at MSU include B.S.—concentration, food and nutrition, clothing and textiles, child and family, housing and interior design; B.S.—vocational home economics; B.S.—concentrated degree (major) with journalism, merchandising, or broadcasting; and a 2-year child

development certification.

Faculty co-sponsors Miss Virginia Crossno and Miss Peggy Miller, along with the entire publicity and recruitment committee, are hoping the series be completed by March 1.

Home economics students and faculty members will take the slide story to area high schools to

explain and show what MSU has to offer. The series will also be made available to visitors at MSU.

Members of the committee in addition to the sponsors are Regina Barmann, Marjorie Davis, Sheila Johnson, Terry Keever, Susie Minor, Beverly Plymell, Nancy Torpey, Linda Wiley, and Charlotte Phillips.

Teacher placement day scheduled for Monday

The MSU Placement Service will hold its annual Teacher Placement Day Monday in the J. W. Jones Student Union Ballroom.

The informally structured program will begin at 10 a.m. and will continue into the afternoon as long as necessary. Hiring officials from area schools will be present to meet senior and graduate student teacher candidates.

Interviewing officials have been provided with a roster of candidates listed by fields of teacher preparation. The school officials will furnish lists of real and anticipated vacancies in their systems. Students with preparation in areas needed by the school districts represented will have an opportunity to have an initial conference with the hiring officials.

Last year approximately 60 school districts from Missouri, Iowa, Kansas, and Nebraska were represented at the Teacher Placement Day. Mr. Donald Carlile, director of placement, said he would expect a similar number to be present March 4.

Debaters win trophies at recent tournaments

Debaters have earned four trophies in their last two meets where they competed with students from many other states.

Last week end in a tournament at Butler County Community Junior College, El Dorado Kan., MSU debaters earned the second place trophy in sweepstakes. Terry Halley and Bob McCuen won a second place trophy in varsity debate; Chris Lair and Barb Kelly took fourth place in novice debate.

In other competition Larry Sater was second and McCuen third in extemporaneous speaking. Sater and Tom Salisbury had a 1-4 varsity debate win-loss record; Jim Showalter

and Rich Sims' record in novice competition was 2-3.

A total of 23 schools from six mid-west states had participants in the meet.

On Feb. 8-9 at the University of Missouri, St. Louis, Halley won the fourth place trophy in varsity competition, and Halley received a speaker's award.

Two varsity teams, Miss Law and Salisbury, Sater and Showalter compiled a 3-3 record. At the St. Louis meet, 25 schools competed.

Mr. Lincoln Morris and Dr. George Hinshaw accompanied the participants.

This weekend the debate squad will compete at the University of Nebraska, Lincoln.

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Of these wrestlers 10 will compete in the MIAA tournament Saturday in Cape Girardeau. They are, back row: Mike Papini, Gene Harmengies, Jerry Middleton, Larry Ratashak, Daryl Bunch,

Wes Ruggles, Dave Sielaff, and front row: Kevin Brooks, Steve Peters, Bill Hammer, Russ Hutchinson, and Tom Danner.

Sports leaders address winning basketball teams

Mr. Joe McGuff, sports editor of the Kansas City Star, and Mr. Irvin A. Keller, executive secretary of the Missouri State High School Activities Association, delivered short speeches Saturday as Northwest Missouri State University was host to the four state high girls' team finalists, their coaches, and administrative officials at a noon luncheon in the Union.

Mr. McGuff told the audience, which included tourney champion South Shelby, runnerup Wheeling, third place Northeast Nodaway, Ravenwood, and fourth place Bronaugh, that although the U.S. is a nation now going through a time of crisis with scandals and shortages, trouble often brings people closer together and creates a stronger society.

He related how Kansas City, in its own time of crisis during the era when Charles O. Finley owned

the Kansas City Athletics baseball team, pulled together to become a stronger city. "Although it didn't come quickly, we finally got rid of Finley and brought a new team to Kansas City," he said.

Mr. Keller, in his remarks, said that he has been thrilled since the MSHSAA decided to sponsor the state girls basketball tournament. "It is my observation that girls' athletics in Missouri are played in a different atmosphere than boys' athletics. The girls seem to enjoy the competition and do not overemphasize winning as is sometimes the case in boys' competition," Keller said.

Mr. Everett W. Brown, MSU assistant to the president, served as luncheon host. Welcoming remarks were delivered from the University by Dr. Charles Thate, provost, and from the student body by Ed Douglas, St. Joseph, student body president.

Gymnasts compete

In what was originally billed as an invitational gymnastics tournament at Iowa State University, MSU's women's team was the only team other than the

host school which responded last Saturday.

For various reasons, other scheduled schools cancelled, and Iowa State took the dual match 89.96 to 32.45.

The Bearkittens, coached by Miss Sandra Mull, had four entrants, but only three competed when Liz Hinkle became ill before the match.

Betty Acosta took fifth in vaulting with a score of 6.96, and she posted a 17.5 score in all-around competition.

Girls advance to state tourney

For the third consecutive year, MSU's Bearkittens will be vying for the Missouri Association of Intercollegiate Athletics for Women's (MAIAW) state championship to be held in Springfield this weekend.

The 'Kittens qualified for the championship tournament by compiling a perfect 6-0 record while winning the Northern Division of the league. The team's overall record now stands at an impressive 13-2 mark.

One of those defeats, an early 57-56 loss in December, came at the hands of a strong Southwest Missouri State team in

Springfield. Both Central Missouri State University, a 51-50 triple overtime victim of the Green and White, and SWMSU advanced to the state tournament as they tied for the Southern Division title with identical 5-1 league records. The top two teams from each division qualify for the state meet with the winner of the Northern league playing the runner-up of the Southern league. Because of the tie, a flip of the coin between SWMSU and CMSU determined MSU's opening round opponent.

Head coach Sherri Reeves is extremely optimistic about her team's chances for the MAIAW

championship. "We have the potential to win the state title if we can remain healthy; only two members of our team haven't had the flu during the past few weeks. Currently, we have no one out due to injuries."

Mrs. Reeves also commented that her team would like nothing better than to avenge the loss Springfield inflicted, except the right to play in the regional tournament at South Dakota. Only state champions qualify to play in that elite tourney.

Campus radio KDLX will broadcast both games, live from Springfield.

Thinclads Improve

MSU's indoor track and field team couldn't overcome the depth of Central Missouri State last Friday, but the Bearcats turned in some of their best performances of the season and scored their most points in 1974 by finishing second to the Mules in a triangular at Lamoni, Iowa.

Central, which ripped the 'Cats in a dual earlier in the season, picked up 105 3/5 points. MSU got 57 3/5, and an injury weakened host Graceland tallied 7 4/5 points.

Three performers accounted for 31 1/2 Bearcat points. Junior Bill Warner won both the 60 and 300 in 6.4 and 32.9, respectively. He also ran the anchor leg on the 1:33.8 880 relay unit and finished fourth in the long jump.

Sophomore John Wellerding took both the 880 (1:59.8) and the 600 (1:15.3). Junior Ron Musser, who ran on the winning 880 relay team, was third in the 300.

Wrestlers defeat Concordia College

The MSU wrestling team tuned up for this Saturday's Missouri Intercollegiate Athletic Association tournament by downing the Concordia (Neb.) Teachers College Bulldogs, 45-4, Monday afternoon.

Coach George Worley's team used the pin or forfeit six times as the 'Cats took nine of the 10 weight classes.

Tom Danner won the 118-pound class by forfeit as did Mike Papini in the heavyweight class. Russ Hutchinson won an 8-3 decision over Joel Point in the 126 class and Bill Hammer came up with the first Bearcat pin over Wayne Worman in 3:08.

Steve Peters followed by pinning Kelly Milters in 1:44 during the 142-pound match. John Closs, wrestling for the first time in a varsity match, decisioned Glenn Going, 6-4, in the 150-pound match.

Dave Sielaff won his 158-pound match with a 7-0 decision over Mark Brane. Wes Ruggles was defeated by Larry Traub, 11-1.

Larry Ratashak and Jerry Middleton rounded out the action for the Bearcats as they pinned their opponents in 4:50 and 4:10, respectively.

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SWMS loss ends title hopes

Cagers close '73-'74 season

By Mark Bubalo

MSU's basketballers will close out their season this week in home contests against Lincoln and Washburn Universities in the year's finale at Northeast Missouri in Kirksville.

After splitting games with SWMS and CMS last weekend, the Bearcats, 11-11, will be trying to post their first winning record in three seasons under Coach Bob Iglehart.

Saturday's opponent, Lincoln, currently 4-5 in conference play, owns an 81-62 home court decision over the 'Cats. Keys to victory for the Tigers were a 61-42 edge on the boards and 24 points and 15 rebounds by two-time MIAA most valuable player, Lamont Pruitt.

Lincoln, the pre-season pick to take the title, won its first nine contests, but since then has been on the right side of only five of 13 decisions. Despite that disappointment, the Tigers sport two of the best individual players in the MIAA.

Pruitt is the fifth-leading scorer in the league (21.2), while forward Vince Humphrey is eighth best (15.9). The two big men hold claim to the top rebounding spots in the conference, also, combining to pull down 26 caroms a game.

Washburn, the Tuesday night opponent of MSU, is the leader of the Great Plains Athletic Conference in Kansas. The Ichabods earlier ended a 'Cat four-game winning streak with a decisive 71-46 victory.

The Bearcats hit only 30 per cent of their shots compared to the Ichabods' 45 per cent. Forward Harold Brown dumped in 18 points to lead a balanced attack for the winners.

Washburn also controlled the boards, 43-34, in the victory, while MSU's 46 points, five assists, and 19 field goals all remain as team lows for the season.

The final opponent for Coach Iglehart's troops in the '73-'74 campaign will be NEMS in a game

on the Bulldogs' home court.

The Bearcats have defeated the 'Dogs' already this year, 78-62, in one of their best efforts. Marcus Stallings and Melvin Harvey poured in 17 points apiece and center Gordon Berry added 16 tallies in a balanced scoring effort in that game.

MSU also forced their opponents into 16 first-half turnovers while moving to leads of as much as 17 points. NEMS had a balanced attack in that game, but they are usually led by two players, center Lee Smith (10th in conference scoring) and forward Jim Moton.

All of these contests will begin at 7:30 p.m.

In competition last Saturday, league-leading SWMS slipped by MSU, 69-63, in overtime led by Randy Magers and Daryel Garrison.

Magers went four-for-four from the foul line to ice the victory in the extra period, after Dennis Hill tied the game on a steal and layup with :08 left in regulation play. Garrison poured in a steady 21 points for the Bears while Magers added 16 tallies.

The Bearcats, two games behind the leaders' pace in the league before the contest started, played with a title in mind. When Phil Seifert's 8-foot jumper went through at 13:40 of the initial half, the home team had a 16-10 advantage and the Bearcats were already sensing an upset.

SWMS roared back to take the lead on a Garrison two-pointer. The Bears then ran off eight unanswered points to claim a 30-20 lead. Scoring see-sawed back and forth until half, both teams hitting a good percentage of their shots, as SWMS held a 10-point intermission bulge.

Superb defense almost wrapped up the crucial victory for the 'Cats as they allowed the opposition only 19 second-half points. Offensively, senior guard Harvey connected on four consecutive buckets to give MSU a 61-59 lead with 3:12 left.

MSU was in great shape as two Bear starters, guard Andy Newton and center William Doolittle, were on the bench with five fouls apiece. Hill also set out much of the second half and garnered his fifth personal with 2:39 left in the overtime.

But SWMS never died. After two Larry Villa free tosses put the 'Cats up 63-59 with :42 left, a cool Garrison drove in for a layup :07 later. The Bearcats then stalled for :27 until Hill came through with his clutch steal to knot the game and send it into the ill-fated overtime.

Harvey led MSU, which gave up second place to MU-Rolla, with 22 points. Jim Donovan followed with 10 tallies; Berry and Villa both added eight.

In Monday's contest, the Bearcats overwhelmed the visiting CMS Mules, 94-69, in a run-and-gun offensive show.

Led by the hot hand of Marcus Stallings, who came off the bench to hit 12 of 18 shots and 3 of 4 free throws for 27 points, the Bearcats pulled away from a 42-37 halftime lead to demolish the opponents in the final stanza.

MSU trailed but twice by one point in taking the victory. The 'Cats blitzed the nets at a 53 per cent clip while the visitors managed to connect on only 35 per cent of their shots. Coach Iglehart's squad also held a slight 50-47 board advantage while dealing out 21 assists to CMS's 13.

Stallings connected on five consecutive baskets, all but one from long range, as the second half began. When he cooled off, Harvey took up the slack by hitting six straight points. By that time, the home cagers held a 68-53 lead. Substituting freely, MSU scored 26 points the rest of the way and limited the Mules to 13.

In addition to Stallings' 27 tallies, Harvey and Berry added 18 and 17 points respectively. Donovan added nine points and a leading 10 rebounds; Villa chipped in 10 tallies.



The 'Cat's David Alvey pumps for two.

Softball meeting for coeds

An organizational meeting has been scheduled at 6:30 p.m. Wednesday in Lamkin Gym for all women interested in varsity softball.

Eighteen games have been scheduled for the coming season, including qualification contests for the Missouri State Tournament to be held in Springfield. Anyone unable to attend should report to Mrs. Bonnie Carlile, Perrin Hall.

Students compete in meet

An 11-member MSU bowling and billiards team competed recently in an Association of College Unions International (ACU-I) regional tournament Columbia.

MSU entered a men's and a women's bowling team and a billiards participant in the six-event tournament, which also featured bridge, chess, table tennis, and trap and skeet competition. Winners from each event qualified for national tournaments at various locations later this spring.

The men bowlers placed 14th in a field of 16 teams while the women copped 11th place in a field of 12 schools. Roger Goodwin, MSU billiards representative, was eliminated in the double-elimination billiards competition.

Competing for the Bearcat men bowlers were Jim Jacobs, Sam Mascuilli, Willie Owens, Larry Aronow, and Darrell Burton. The women teammates were Karen Ackley, Vivian Banks, Ann Pierson, Nancy Castle, and Diane Roberts.

In the bowling division, each bowler rolled nine games; three each in the singles, doubles, and team events. These scores were then added together for an all-

events total score. Mr. Don Allen, MSU games area manager, said that team and individual statistics have not been mailed to MSU to date.

The Columbia event was the first inter-school tournament action this academic year for the MSU teams. Regarding the regionals, Mr. Allen said, "This was the third year we have gone to the regionals, and we are already making plans to attend next year. If there is enough interest, we may enter more events in the next regional tournament.

"As far as competition, our regional tournament is one of the tougher regionals in the country. Five of the Big Eight schools were in the tournament this year," he explained.

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nament teams were chosen by a playoff billiards tourney among MSU students, and by selecting the players with the highest averages in the men's and women's bowling leagues to represent the bowling teams.

Mr. Allen said an inter-school bowling tourney may be held at MSU March 23. Several schools have been contacted but they have not responded to date. Next fall, MSU hopes to host a bowling tournament and send teams to tournaments at other schools.

Mr. Allen urges all interested MSU students to try out for these teams.

Krohne-Watkins win Sweetheart Bowling

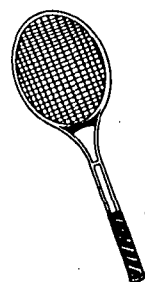
Melvin Krohne and Mary Ellen Watkins combined for a 462 to win the first annual Sweetheart Bowling Tournament, Feb. 15, in the Union games area.

The grand prize winners of the three-game Scotch Doubles tourney received free Bowling Club memberships for the semester. Second place honors went to Don Allen and his wife Linda.

Recipients of 10 free games for third place were Rick Houghland and Cathy Latham, bowling 436. The distinction of finishing last among the 13 couples competing, went to John Sommer and Debbie

Hodgins. Each received an MSU portfolio for efforts in bowling.

The club also announces that any person interested in joining Bowling Club may still do so and be eligible for bowling in the Union games area at reduced prices. Entry fee is \$12 per semester, with the fee reduced according to the number of weeks left in the term when a student applies.



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Coeds receive Samothrace awards



Samothrace scholarships

Two business majors, recently received the first Samothrace scholarships awarded by Maryville Business and Professional Women's Club.

Miss Pope, a senior from North Kansas City, is studying for a B.S. in personnel management. She is a member of the Union Board, Committee Three. She has been in Samothrace for two years and is the current Samothrace reporter.

It's scholarship time for Debbie Knipmeyer, third from left, and Barbara Pope, third from right, as they receive semester grants from Maryville B and PW Club officers, Mrs. Martha Sisk, BPW Samothrace chairman; Mrs. Inez Bowman, district director; Dr. Sharron Browning, Samothrace sponsor; Mrs. Bryon Coutts, president; and Mrs. Lucille Cotter, Samothrace co-chairman.

Miss Knipmeyer is seeking a B.S. degree in marketing. A member of the Union Board, Committee Three, she has been active in marching and concert band and is treasurer of Samothrace.

The girls were awarded the scholarships on a basis of their scholarship, character, and leadership attributes and for being all-around students.

Union Board datelines

The All-Night Party—March 2

8 p.m.—"The Other" . . . Administration Building.

1 a.m.—"Kelly's Heroes" . . . East Den.

10:30 p.m.—1 a.m.—Dance, "Chessman Square," . . . Ballroom.

There will also be special prices in games area and the snack bar. The other activities are all free.

Placement dates

Mr. Don Carlile has announced the following schedules of job interviews for the ensuing week:

Feb. 27 Missouri state auditor to be here.

Mar. 4 Kansas City, Kan., Schools interviews . . . Stix, Baer and Fuller.

... Without registration

... From page 1

"and I was wet from my knees down."

The meat truck could not unload until the cars were moved. Not only was the food service schedule disrupted but also the university was subject to an additional fee to compensate for the loss of production time to the trucking firm.

The survey emphasized the existence of this problem. Six cars were illegally parked in the loading dock lane on the day of the survey. Four other cars were parked in traffic flow areas, and all 10 illegally parked cars were without proper registration stickers and permits.

Reserved parking privileges have also been abused. Often violators are not towed away because of the registration complications. Recently, however, a car was towed from a reserved space because it inhibited the duties of a food service supervisor. Mrs. McCombs commented on the extremely negative reaction by the students that were present and the

obscenity voiced toward her by the violator.

Security officers have tried other means of controlling parking problems. Parking lots with numerous entrances have been blocked so that cars would enter the lot through one entrance under security observation. Success has been limited because the traffic flow in the 21 parking lots is too much for two security cars to patrol in this manner.

Misconceptions within the business administration and by students have clouded the issue. Mr. Miller emphasized that parking facilities are regulated for purposes of safety, for emergency situations, and for parking convenience. University parking lots are regulated according to lot numbers during class hours.

Problem areas cited by Mr. Miller are the streets in front of Tower and Hudson Halls, Roberta Hall's driveway, the area behind the library, and the lane leading to the high rise cafeteria's loading dock.

... Gregory to highlight

... From page 1

the Niqualy Indians of Washington for their full participation in American society. During such periods of confinement, Gregory fasted, consuming only distilled water for nourishment. One fast in protest of the Vietnam War lasted 158 days.

In 1967, Gregory entered politics by running as a write-in independent candidate for mayor of Chicago. The following year he ran as an independent candidate for the Presidency. Even though he lost the elections, his supporters inaugurated him President of the United States in Exile.

As a recording artist, Gregory has many albums to his credit. Among them are "Dick Gregory at Kent State," "Dick Gregory's Frankenstein," "Dick Gregory Lives at the Village Gate," and "The Light Side-The Dark Side."

Gregory is author of several books. His latest work is "Dick Gregory's Political Primer." His other publications are "Nigger," "The Shadow That Scares Me," "No More Lies: The Myth and the Reality of American History," and "Write Me In!"

The lecturer has received a Doctor of Humane Letters from Malcolm X University of

Chicago and a Doctor of Laws degree from Lincoln University in Pennsylvania.

The Dick Gregory lecture is presented by the Performing Arts Committee in cooperation with Harambee House.

Greek Life

Six long weeks of rush came to an abrupt end last Monday when bids for Greek fraternities were signed. A total of 153 men pledged with the possible addition of those who were unable to sign the bids due to illness. The TKEs obtained the most pledges with 40; Delta Chi, 32; Sig Tau, 23; AKL, 20; Phi Sig, 19; and Delta Sig, 15.

The Phi Sigs are pleased with their spring semester pledge class after the long, hard rush. They will be resting this weekend, outside of working on their moneymaking projects and planning activities for this spring.

The Delta Chis are proud of their largest pledge class ever. It includes Lee Pittman, Mike Loesch, Chuck Puett, George Whitaker, Randy Hadley, Dean Hansen, Ron Schlatter, Albie Fleeman, Ted DeVore, Dave Ehrsam, Gary Scott, Craig Mayes, Kevin Wamsat, Tom Akins, Rod Whitaker, Scott Potthoff, Dennis Mead, Pat Haffey, Paul Carter, Steve Kalinov, Eric Dorensen, Jim Marcussen, John Buxbaum, Jeff Harman, Walt Starkey, Rusty Jandle, Joel Burgett, Arnie Johnson, Scott Omvig, Greg Hansen, Mike Rau, and Mark Randall.

Later this month the Delta Chis will have a Swimathon in the swimming pool under Martindale Gymnasium. Each swimmer will get sponsors to pay him a certain amount of money for each lap he swims. All proceeds will go to Wells Library.

The TKEs had a roaring '20's party at The Place with Wheat

providing the entertainment. Sunday night Sam Masculli boiled up some spaghetti and the Tau Kappars had a feast, with most actives and several rushees in attendance.

In Greek women's activities, Delta Zeta sorority held its third annual cherry pie eating contest Monday in the Den. Doug Eckerman, Sigma Tau Gamma representative, won the event in which 37 contestants entered.

Sue Norton was accepted into Phi Mu women's fraternity last week.

Saturday the Alpha Omicron Pi sorority will visit the Nelson Art Gallery in Kansas City.

Alpha Sigma Alpha sorority will have a cake sale Monday and Tuesday at noon in the Den.

Sigma Sigma Sigma sorority is planning its annual spring formal to be held March 3 at the Robidoux Hotel in St. Joseph.



A contestant in the pie-eating contest held in memory of George Washington's birthday. Delta Zeta sorority sponsored the festivity.

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